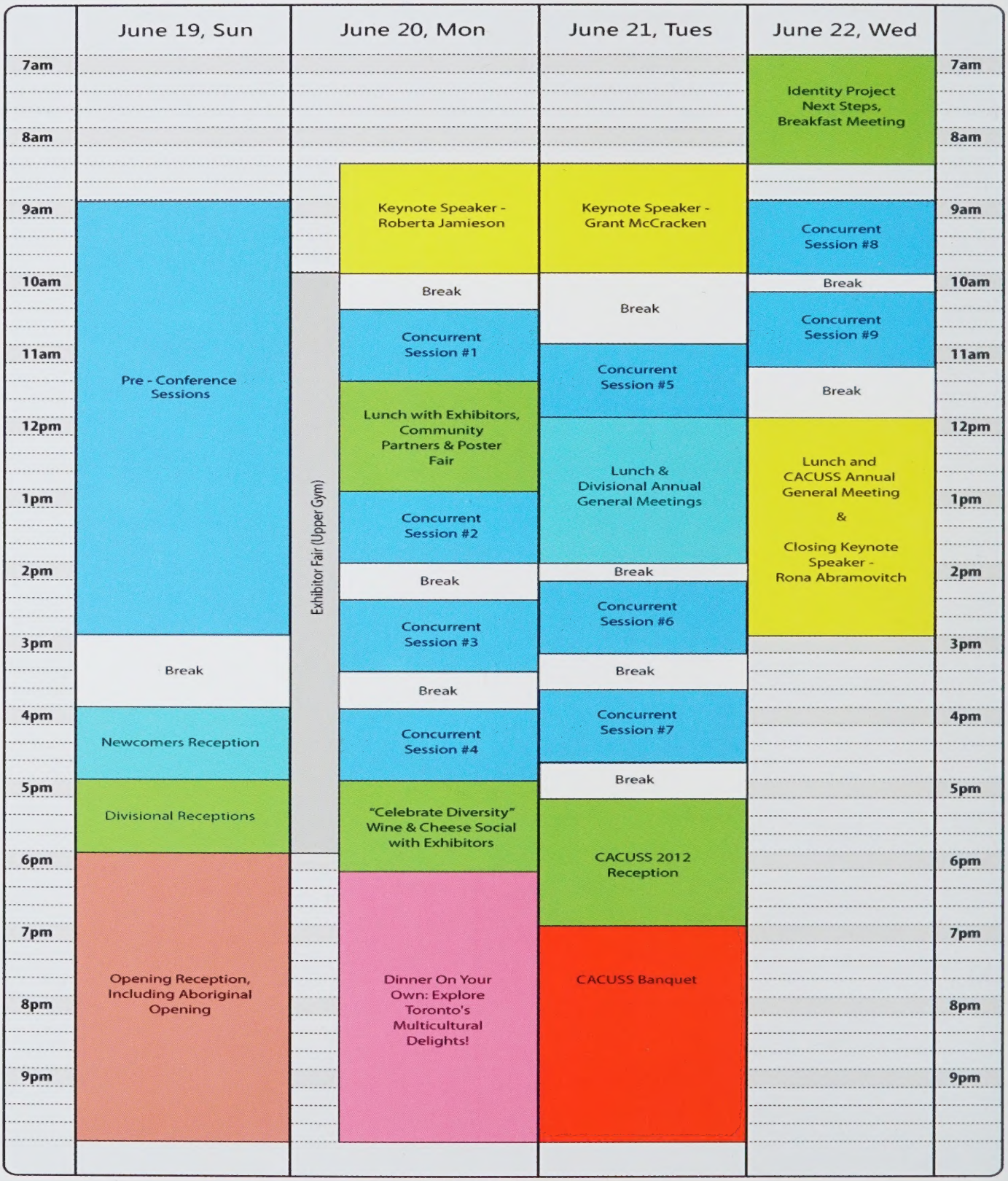
At the Heart of Diversity

CACUSS • 2011 • ASEUCC

RYERSON

SCHEDULE AT A GLANCE



RYERSON UNIVERSITY CAMPUS MAP

Table of Contents

Welcome to CACUSS 2011 ... 1
Mayor's Welcome ... 2
Ryerson President's Welcome ... 4
CACUSS President's Welcome ... 6
CACUSS Host's Welcome ... 8
Keynote Speakers
- Roberta Jamieson ... 10
- Grant McCracken ... 12
- Rona Abramovitch ... 14

About CACUSS
- CACUSS Mentoring Program ... 17
- CADSPPE 50/50 Draw ... 17
- Social Events ... 18
- On-Campus Dining ... 21
- Off-Campus Dining ... 22
- Fitness Facilities ... 23
- Toronto Attractions ... 24
- CACUSS Conference Committees ... 26

Sunday
- Map of Sunday Events ... 28
- Sunday Daily Agenda ... 29
- Divisional Pre-Conference Descriptions ... 30

Monday
- Map of Monday Events ... 34
- Monday Daily Agenda ... 35
- Monday Sessions at a Glance ... 36
- Monday Session Descriptions ... 38

Tuesday
- Map of Tuesday Events ... 52
- Tuesday Daily Agenda ... 53
- Tuesday Sessions at a Glance ... 54
- Tuesday Session Descriptions ... 56

Wednesday
- Map of Wednesday Events ... 64
- Wednesday Daily Agenda ... 65
- Wednesday Sessions at a Glance ... 66
- Wednesday Session Descriptions ... 67

Sponsors and Exhibitors ... 73
CACUSS 2012 ... Back Cover

Note About Photography:

Throughout the CACUSS 2011 conference photographs will be taken of conference events, speakers, and delegates interacting and enjoying the conference. CACUSS will use some of these photographs on their website and in their publications. If you would not like any photograph in which you appear to be used in this way please inform the staff at the CACUSS 2011 registration desk in Heaslip House.

Welcome to CACUSS 2011

At the Heart of Diversity

CACUSS • 2011 • ASEUCC

RYERSON

CITY OF TORONTO

A Message from the Mayor

I am pleased to welcome everyone to the 2011 Canadian Association of College and University Student Services (CACUSS) Conference hosted by Ryerson University.

A professional bilingual association, CACUSS represents and serves individuals who work in student affairs at institutions across Canada. This year's conference theme, At the Heart of Diversity, is a good fit for our city which celebrates the strength of our diverse population and its contribution to the vibrancy of Toronto.

To those visiting Toronto, I am certain your hosts will be excellent ambassadors of our city and guide you through our abundant restaurants, museums, entertainment venues and recreational activities.

On behalf of Toronto City Council, please accept my best wishes for an informative and inspiring conference.

Yours truly,

Rob Ford

Mayor Rob Ford
City of Toronto

OFFICE OF THE MAYOR
100 QUEEN STREET WEST, TORONTO, ONTARIO, M5H 2N2

CITY OF TORONTO

Message du Maire

Il me fait plaisir d'accueillir tous les participants à la Conférence 2011 de l'Association des services aux étudiants des universités et collèges du Canada (ASEUCC) organisée par l'université Ryerson.

L'ASEUCC est une association professionnelle bilingue qui représente et dessert les professionnels de services aux étudiants de tous les établissements canadiens. Cette année, le thème de la conférence est « Au cœur de la diversité ». C'est un excellent choix pour notre Ville qui célèbre la force de sa diversité démographique ainsi que sa contribution à la vitalité de Toronto.

Et à tous nos visiteurs, je suis convaincu que vos hôtes seront d'excellents ambassadeurs de la ville et sauront vous guider vers nos multiples et fantastiques restaurants, musées, lieux de divertissement et activités récréatives.

Au nom du Conseil municipal de Toronto, je vous souhaite une conférence inspirante et informative.

Veuillez agréer, mes salutations distinguées,

Rob Ford

Le maire Rob Ford
Ville de Toronto

OFFICE OF THE MAYOR
100 QUEEN STREET WEST, TORONTO, ONTARIO, M5H 2N2

RYERSON UNIVERSITY

SHELDON LEVY
PRESIDENT

President's Message

Boozhoo! Ske:non! Tansi! Bienvenue! Welcome!

Ryerson University is very pleased and proud to host the 2011 Canadian Association of College and University Student Services (CACUSS) Conference, held here for the first time. We offer the above greetings in Ojibway/Anishnabe, Mohawk, and Cree from our campus on the traditional territory of the Mississauga of New Credit First Nation, and celebrate the wealth of languages you have brought to the conference from across our wonderful country. We are delighted to have you with us.

It is a very special privilege to recognize the contributions made by professionals in all areas of student services, and to thank you for the work you do every day. For more than thirty years in both colleges and universities, I have experienced first-hand the immensely valuable role you play. CACUSS members are 'life-savers' for students who need answers, compassion, support, applause, and the help to know they can aim high and succeed.

More than any other group, you understand the importance of your conference theme. Each of you brings a special perspective, history and experience to share, and together we will continue to advance our nation's reputation for respecting human rights and values, individuals and cultures, with heartfelt understanding, inclusion and peace.

Of course, I have to add that At the Heart of Diversity describes not only your program, but the reality of Canada and, most of all, our great City of Toronto. Our campus puts you in the centre of a vibrant environment that will bring immediacy to your discussions, and we hope you will find opportunities to explore and enjoy our downtown neighbourhood. Have fun!

Our compliments and thanks go out to all of the members of the conference organizing committee, and everyone involved in bringing this event to you. We wish you all the very best and, once again, welcome to Ryerson.

Sincerely,

Sheldon Levy

350 Victoria Street, Toronto, Ontario, Canada M5B 2K3 Tel. 416-979-5002 Fax: 416-979-5292 slevy@ryerson.ca

RYERSON UNIVERSITY

SHELDON LEVY
PRESIDENT

Message du recteur

Boozhoo! Ske:non! Tansi! Bienvenue! Welcome!

En cette année 2011, Ryerson University est très heureuse et fière d'accueillir pour la première fois le congrès de l'Association des services aux étudiants des universités et collèges du Canada (ASEUCC). Comme notre campus est situé sur le territoire traditionnel de la Première nation mississauga de New Credit, nous offrons nos salutations dans les langues ojibway/anishnabe, mohawk et crie, et nous célébrons la multiplicité des langues qui existent dans notre magnifique pays, et qui grâce à vous, seront entendues pendant le congrès. Nous sommes ravis de votre présence parmious.

Nous considérons comme un privilège très spécial de pouvoir reconnaître les contributions des professionnels de tous les secteurs des services aux étudiants et de pouvoir les remercier pour le travail qu'ils accomplissent chaque jour. Travaillant depuis plus de trente ans dans les milieux collégial et universitaire, j'ai pu constater par moi-même le rôle inestimable qui est le leur. Les membres de l'ASEUCC sont des « bouées de sauvetage » pour les étudiants qui ont besoin de réponses, de compassion, de soutien, de félicitations et d'aide pour savoir qu'ils peuvent viser haut et réussir.

Plus que tout autre groupe, vous comprenez l'importance du thème de votre congrès. Chacun de vous apporte une perspective, une histoire et une expérience uniques à partager. Ensemble, nous allons continuer de faire progresser la réputation que s'est taillée notre pays en matière de respect des droits et des valeurs des personnes, des individus et des cultures, en mettant de l'avant les valeurs qui sont les siennes : compréhension sincère, inclusion et paix.

Bien sûr, je dois ajouter que le thème Au cœur de la diversité décrit non seulement votre programme, mais aussi la réalité canadienne et, surtout notre fantastique ville de Toronto. Sur notre campus, vous serez au cœur d'un environnement vibrant qui donnera à vos discussions un sentiment d'urgence. Nous espérons également que vous aurez des occasions d'explorer et d'apprécier le centre-ville. Amusez-vous bien!

Nos compliments et nos remerciements à tous les membres du comité organisateur du congrès et à toutes les personnes qui ont contribué à vous offrir cet événement. Nous vous souhaitons le meilleur des succès et, encore une fois, bienvenue à Ryerson.

Je vous prie d'accepter mes plus cordiales salutations.

Sheldon Levy

350 Victoria Street, Toronto, Ontario, Canada M5B 2K3 Tel. 416-979-5002 Fax: 416-979-5292 slevy@ryerson.ca

CACUSS / ASEUCC

Dear colleagues and friends,

Welcome to CACUSS 2011! What an exciting time this is -- when we gather as a professional community to not only recognize our association's 38th year, but more importantly, as we celebrate our collective work that impacts the experiences and success of post secondary students across the country. And I am thrilled that we are coming together At the heart of diversity at Ryerson University.

The Ryerson planning team, under the leadership of Heather Lane-Vetere has done an incredible job at bringing us together this year. It is thanks to the team's hard work that in the days ahead, you will have opportunities to learn, share, laugh and relax. You will undoubtedly engage in meaningful conversations with new colleagues, and reminisce with old friends. You will likely do a bit of shopping here in downtown Toronto. But above all else, I hope that you will take a moment or two to pause, breathe and reflect - and in so doing, reconnect with the sense of purpose and meaning that underpins your work back home.

Take advantage of as much as you can in the coming days, and know that you are not just part of a professional community, but a family of sorts where the 1200+ diverse experiences of our members shape who we are. CACUSS has been my professional organization of choice for the past 13 years... for those of you who have been here all of that time, welcome home. And for those of you who are new to CACUSS, welcome to the family.

My best wishes for a fantastic conference,

Chris McGrath,
President

CACUSS / ASEUCC

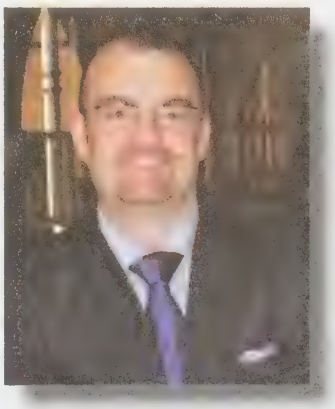
Chers collègues et amis,

Bienvenue au congrès ASEUCC 2011! Quel moment exaltant que ce congrès! Cette année, nous nous réunissons en tant que communauté professionnelle non seulement pour célébrer le 38e anniversaire de notre association mais, ce qui est encore plus important, pour reconnaître le travail que nous effectuons collectivement et qui a une incidence sur l'expérience et le succès des étudiants de niveau postsecondaire partout au pays. Et je suis ravi que nous nous réunissions Au cœur de la diversité à la Ryerson University.

Sous la direction de Heather Lane-Vetere, l'équipe de planification a accompli un travail remarquable pour nous réunir à Ryerson cette année. C'est grâce aux efforts assidus de ces personnes qu'au cours des prochains jours, vous aurez la possibilité d'apprendre, de partager, de rire et de vous détendre. Vous aurez sans aucun doute des conversations constructives avec de nouveaux collègues et la chance d'évoquer des souvenirs avec de vieux amis. Vous ferez probablement un peu de magasinage ici au centre-ville de Toronto. Mais avant tout, j'espère que vous vous arrêterez quelques instants pour respirer et réfléchir et, ce faisant, reprendre contact avec le but et le sens du travail que vous faites dans vos bureaux.

Profitez du plus de choses possibles au cours des jours qui viennent et sachez que vous faites partie non seulement d'une communauté professionnelle mais aussi d'une famille, une famille qui façonne notre identité en mettant à profit les expériences diversifiées vécues par ses plus de 1200 membres. L'ASEUCC est l'organisation professionnelle que je privilégie depuis 13 ans... À ceux et celles d'entre vous qui en font partie depuis aussi longtemps et plus, je dis « Content de vous revoir! ». Et si vous êtes nouveau ou nouvelle à l'ASEUCC, je vous dis « Bienvenue dans la famille! ».

Je vous souhaite à tous et à toutes un fantastique congrès!



Chris McGrath,
Président

RYERSON UNIVERSITY

It is my great pleasure to welcome you all to the Heart of Diversity at Ryerson University for CACUSS 2011. I have attended over 15 CACUSS conferences and enjoyed the hospitality of colleagues across the country and am happy to repay the favour by joining the staff at Ryerson in welcoming you to our little corner of the world.

We are very excited to share with you the unique experience of working at a truly urban campus. Ryerson has grown and changed a great deal in its history and you will see the evidence of continued growth and development with the completion of the new Image Arts building and Gallery imminent, the current development of the site Sam the Record Man on Yonge Street into a state of the art Student Learning Centre connected to our library, and the re-opening of the historic Maple Leaf Gardens expected in late fall 2011.

We serve one of the most diverse student populations in the country and love the energy and excitement that comes with being at the heart of the city, one of the most diverse cities in the world.

It is our wish that you enjoy your time with us, that you make new friends, that you learn and laugh and eat and share and leave with special Ryerson memories.

Don't hesitate to let us know how we can make your conference experience and your visit to Toronto better.

We are thrilled to have you here.

On behalf of the conference planning team and all of our dedicated volunteers... welcome!

Heather Lane Vetere
Vice Provost, Students
Ryerson University
Chair, CACUSS 2011 Host Committee

RYERSON UNIVERSITY

J'ai le grand plaisir de vous accueillir tous et toutes à la Ryerson University, au Cœur de la diversité, pour le congrès ASEUCC 2011. J'ai déjà assisté à plus de 15 congrès de l'ASEUCC et j'ai eu l'occasion d'apprécier l'hospitalité de mes collègues de toutes les régions du pays. Je suis donc très heureuse de leur rendre la pareille en me joignant au personnel de Ryerson pour souhaiter à tous les participants la bienvenue dans notre petit coin du monde.

Nous sommes ravis de vous faire partager l'expérience vraiment unique que représente le fait de travailler sur un campus situé en plein centre-ville. Ryerson s'est développée et a beaucoup changé au fil de son histoire, et vous pourrez constater de vos propres yeux qu'elle continue de croître et de se développer. À titre d'exemple, soulignons l'achèvement imminent du nouvel édifice Image Arts et de la galerie attenante, le projet de transformation du site Sam the Record Man sur la rue Yonge, qui deviendra un centre d'apprentissage étudiant qui sera à la fine pointe de la technologie et relié à notre bibliothèque, ainsi que le projet de développement du Maple Leaf Gardens, imposant édifice historique dont la réouverture est prévue pour la fin de 2011.

Nous offrons des services à l'une des populations étudiantes les plus diversifiées au pays, et nous adorons l'enthousiasme et l'énergie que nous procure le fait de travailler au cœur de cette ville qui est l'une des plus diversifiées au monde.

Nous espérons que vous apprécierez ce moment passé en notre compagnie, que ce sera pour vous l'occasion de vous faire de nouveaux amis, d'apprendre et de vous amuser, de manger et de partager, et que vous repartirez avec des souvenirs précieux de votre passage à Ryerson.

N'hésitez pas à nous faire des suggestions sur la façon d'améliorer votre expérience au congrès et votre visite à Toronto.

Nous sommes ravis de vous accueillir chez nous.

Au nom de l'équipe de planification du congrès et au nom de tous nos dévoués bénévoles... bienvenue!

Heather Lane Vetere
Vice-rectrice, étudiants
Ryerson University
Présidente du comité organisateur du congrès ASEUCC 2011

Roberta Jamieson

Roberta L. Jamieson, a Mohawk woman from the Six Nations of the Grand River, is a renowned consultant and keynote speaker. Recently appointed Chief Executive Officer of the National Aboriginal Achievement Foundation, Jamieson is leading First Nations in Canada in the realization of their educational and career goals. She accepted the post after serving three years as Chief of the Six Nations – the first woman ever to head Canada's most populous reserve. In 2004, Jamieson was appointed to the newly created National Health Council. She has won international acclaim for her passion, willingness to take risks, and high involvement in the field of dispute resolution.

Jamieson has developed and led change initiatives exemplifying the highest standards of accountability and transparency in public institutions. She has collaborated with legal and political experts in Asia, Africa, Europe and North America to advance democracy through institutional change. An inspirational speaker, her expertise includes critical analysis, problem solving, consensus building and organizational change.

For an unprecedented 10 years Jamieson served as Ombudsman for the Province of Ontario, the first woman to hold that position. During this period she became the founding President of the Canadian Ombudsman Institute, and a founding Board Member of the Centre for Research in Women's Health, a partnership between the University of Toronto and Women's College Hospital.

Prior to her appointment as Ombudsman, Jamieson served as the Commissioner of the Indian Commission of Ontario. She was appointed by complementary federal and provincial Orders-in-Council and by agreement of the First Nations of Ontario to facilitate the resolution of issues of mutual concern. Her positions with the Indian Commission have run the gamut - from Commissioner to Senior Policy Advisor to Senior Mediator.

In 1982 Jamieson became the first non-parliamentarian to be appointed an ex-officio member of a Special House of Commons Committee on Indian Self-Government, which in 1983 produced a final report that was supported by all political parties.

She is a visionary, devoted to advancing Canada's democratic leadership in the world. Jamieson is a vocal advocate for the preservation and enhancement of human rights – indigenous rights in particular – as a vital part of realizing Canada's potential.

Roberta Jamieson was the first Canadian aboriginal woman to earn a law degree. She has also received numerous Honorary LL.D. degrees, and is a graduate of the Harvard University Program on Negotiation for Senior Executives. She is a Member of the Order of Canada, recipient of the National Aboriginal Achievement Award. Most recently, Roberta received the Indigenous Peoples' Council Award from the Indigenous Bar Association. She is also one of the recipients of the prestigious 2009 Canada's Most Powerful Women: Top 100 award given by The Women's Executive Network (WXN).

More info about Roberta Jamieson can be found at National Speakers Bureau

Roberta Jamieson

Roberta L. Jamieson, une Mohawk des Six-Nations of the Grand River, est une consultante et une conférencière principale de renom. Récemment nommée directrice générale de la Fondation nationale des réalisations autochtones, Mme Jamieson dirige les Premières Nations du Canada vers la réalisation de leurs objectifs scolaires et professionnels. Elle a accepté ce poste après avoir été pendant trois ans chef des Six Nations, devenant ainsi la première femme à la tête de la réserve la plus populeuse du Canada. En 2004, elle était nommée au nouveau Conseil national de la santé. Sa passion, sa volonté de prendre des risques et son engagement profond dans le domaine de la résolution des conflits lui ont valu des louanges de la communauté internationale.

Mme Jamieson a conçu et dirigé des réformes qui illustrent les plus hautes normes de reddition des comptes et de transparence dans des institutions publiques. En collaboration avec des experts juridiques et politiques d'Asie, d'Afrique, d'Europe et d'Amérique du Nord, elle a travaillé à faire avancer la démocratie par la réforme des institutions. C'est une conférencière inspirante dont l'expertise englobe l'analyse critique, la résolution de problèmes, l'établissement de consensus et le changement organisationnel.

Première femme nommée ombudsman de l'Ontario, elle a occupé ce poste pendant dix ans. Pendant cette période, elle est devenue présidente fondatrice de l'Association des ombudsmans du Canada, et membre fondatrice du conseil d'administration du Centre de recherche sur la santé des femmes, un centre mis sur pied grâce à un partenariat entre l'Université de Toronto et le Women's College Hospital.

Avant d'être ombudsman, Mme Jamieson avait été nommée commissaire de la Commission sur les Indiens de l'Ontario en vertu de décrets fédéraux et provinciaux complémentaires et avec l'accord des Premières nations de l'Ontario pour faciliter la résolution de préoccupations mutuelles. Elle a occupé une grande variété de postes au sein de la Commission sur les Indiens : commissaire, conseillère principale en politiques et médiatrice principale.

En 1982, elle est devenue la première non-membre du Parlement à être nommée d'office au Comité spécial de la Chambre des communes sur l'autonomie gouvernementale des Autochtones. En 1983, ce comité a produit un rapport final qui a été appuyé par tous les partis politiques.

Mme Jamieson est une visionnaire qui s'est consacrée à l'avancement du leadership démocratique du Canada sur la scène internationale. Elle est une ardente et infatigable défenseure de la protection et de l'amélioration des droits de la personne – plus particulièrement des droits des peuples autochtones - comme condition essentielle à la réalisation du potentiel canadien.

Roberta Jamieson est la première femme des Premières Nations au Canada à avoir obtenu un diplôme en droit. Elle a également reçu de nombreux doctorats honorifiques en droit, et est diplômée du Programme de négociation pour cadres supérieurs de l'Université Harvard. Décorée de l'Ordre du Canada, elle est aussi lauréate du Prix national de réalisation autochtone. Plus récemment, elle a reçu le Prix du Conseil des Peuples Autochtones (Indigenous Peoples' Council Award) de l'Association du Barreau autochtone. Elle compte également parmi les lauréates d'un « prix des femmes les plus influentes du Canada : les Top 100 » décerné par le Réseau des femmes exécutives (RFE).

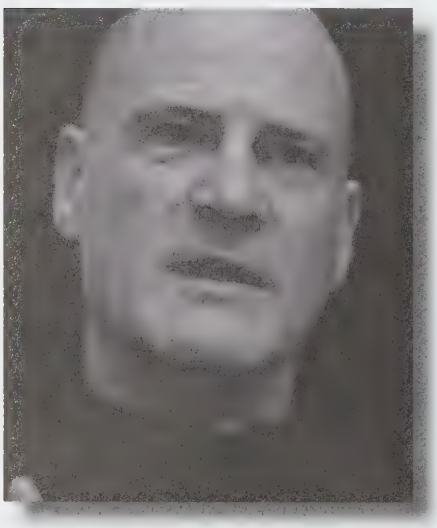
Pour plus d'information sur Roberta Jamieson visitez le site National Speakers Bureau

Grant McCracken

Grant McCracken's work has been covered in The New York Times and on Oprah. As a cultural anthropologist, McCracken looks at the places where culture and commerce, anthropology and economics meet most often: marketing in general, branding in particular, popular culture, Hollywood, advertising, television, magazines, and new media. Through his highly-customized ethnographic and anthropological research, he provides clients with a comprehensive but incisive review of contemporary culture, its foundations, current state and future trends – and strategies for managing it.

He is the author of several books including Culture and Consumption, Culture and Consumption II: Markets, Meaning and Brand Management, Plenitude, Flock and Flow: Predicting and Managing Change in a Dynamic Marketplace, and Transformations. His latest book, Chief Culture Officer, demonstrates why the American corporation needs a new profession and a new professional, the Chief Culture Officer. It needs someone in the C-suite who reads culture for its opportunities and its dangers.

McCracken has done ethnographic and anthropological work for corporations such as Chrysler, Coca-Cola, Diageo, General Mills, HP, IKEA, Subway, Unilever, Microsoft and Kodak. In the last year, he has spoken at Microsoft, Philips, Coca-Cola, Bertelsmann, and Intel.



Born and raised in Vancouver, BC, McCracken holds a Ph.D. in cultural anthropology from the University of Chicago. He has been the director of the Institute of Contemporary Culture at the Royal Ontario Museum, has taught at the Harvard Business School and is currently a research affiliate at MIT.

More info about Grant McCracken can be found at Speakers' Spotlight

Grant McCracken

Le travail de M. McCracken a fait l'objet d'articles dans le New York Times et d'une émission d'Oprah Winfrey. En tant qu'anthropologue culturel, M. McCracken examine les secteurs où se rencontrent le plus souvent culture et commerce, anthropologie et économie : le marketing en général, le choix de la marque en particulier, la culture populaire, Hollywood, la publicité, la télévision, la radio, les magazines, les journaux de même que les nouveaux médias. Les recherches ethnographiques et anthropologiques hautement personnalisées qu'il effectue pour ses clients dressent un tableau complet mais incisif de la culture contemporaine – ses assises, sa situation actuelle et les tendances futures – et propose des statégies pour la mieux gérer.

Grant McCracken est l'auteur de nombreux ouvrages, dont Culture and Consumption, Culture and Consumption II: Markets, Meaning and Brand Management, Plenitude, Flock and Flow: Predicting and Managing Change in a Dynamic Marketplace, et Transformations. Son dernier livre, Chief Culture Officer, démontre pourquoi les entreprises américaines ont besoin de se doter d'une nouvelle profession et d'un nouveau professionnel : un chef de la culture. Quelqu'un, à la haute direction,doit pouvoir « lire » la culture ambiante pour en comprendre les possibilités et les dangers.

M. McCracken a fait du travail ethnographique et anthropologique pour des entreprises comme Chrysler, Coca-Cola, Diageo, General Mills, HP, IKEA, Subway, Unilever, Microsoft et Kodak. Au cours de la dernière année, il a prononcé des allocutions pour Microsoft, Philips, Coca-Cola, Bertelsmann et Intel.

Né à Vancouver où il a grandi, M. McCracken possède un doctorat en anthropologie culturelle de l'Université de Chicago. Il est actuellement adjoint de recherche au MIT. Par ailleurs, il a enseigné à la Harvard Business School et est l'ancien directeur de l'Institut de culture contemporaine du Musée royal de l'Ontario.

Pour plus d'information sur Grant McCracken, consulter le site Speakers' Spotlight

Rona Abramovitch

Rona Abramovitch received her doctorate in Developmental Psychology from the University of Minnesota and then taught and did research in developmental psychology on the Mississauga campus of the University of Toronto for many years.

She then served as the Status of Women Officer for the University and as the Director of the Transitional Year Program (TYP) at U of T. In the midst of her work at TYP she was the Provost's Adviser on Proactive Faculty Recruitment and the Provost's Adviser on Student Outreach and Access.

In July 2006 she left the University of Toronto to take up a position at Ryerson University as Advisor on Outreach and Access, Office of the Provost and Vice President. Her role is to enable Ryerson to provide opportunities and access for youth and adults who might not otherwise connect with or participate in post secondary education. She founded Spanning the Gaps to Post Secondary Education, a program which provides one-on-one educational counseling, bridging and access programs, and credit courses for marginalized high school students and community members.

In 2010 the final report of the Taskforce on Anti-Racism at Ryerson recommended that the university create a senior level position focused on equity, diversity and inclusion. The university agreed with the recommendation and appointed Rona as the Interim Senior Advisor for Equity, Diversity and Inclusion.

She has received the 2005 Ludwik and Estelle Jus Memorial Human Rights Prize at the University of Toronto and the 2010 YWCA Women of Distinction Award, Education.

Rona Abramovitch

Après avoir obtenu un doctorat en psychologie du développement de la University of Minnesota, Rona Abramovitch a enseigné et a fait de la recherche dans ce domaine sur le campus Mississauga de la University of Toronto pendant de nombreuses années.

Elle a ensuite été responsable de la condition de la femme et directrice du Programme de l'année de transition à la U of T. Pendant son mandat à la direction de ce programme, elle était conseillère du doyen sur le recrutement proactif des professeurs et sur les services d'approche et d'accès destinés aux étudiants.

En juillet 2006, elle a quitté la University of Toronto pour occuper le poste de conseillère sur les questions d'approche et d'accès à la Ryerson University, bureau du doyen et du vice-recteur. Son rôle consiste à aider Ryerson à améliorer l'accès et les possibilités offertes à des jeunes et à des adultes qui, autrement, pourraient ne pas avoir accès à l'éducation postsecondaire. Elle a fondé Spanning the Gaps to Post Secondary Education, un programme qui offre des consultations individuelles d'orientation scolaire, des programmes de transition et d'accès et des cours à unités pour les élèves du secondaire et les membres marginalisés de la collectivité.

En 2010, le rapport final du groupe de travail de Ryerson sur la lutte contre le racisme recommandait la création par l'Université d'un poste de niveau supérieur axé sur l'équité, la diversité et l'inclusion. L'Université a donné suite à cette recommandation et a nommé Mme Abramovitch au poste de conseillère principale intérimaire pour les questions d'équité, de diversité et d'inclusion.

Rona Abramovitch a reçu en 2005 le Ludwik and Estelle Jus Memorial Human Rights Prize que lui a décerné la University of Toronto. En 2010, le YWCA lui décernait le prix Femme de distinction, dans la catégorie éducation.

CACUSS / ASEUCC

The Canadian Association of College and University Student Services (CACUSS) is a professional association representing and serving those who work in Canadian post-secondary institutions in Student Affairs and Services that began in 1971. With over 1,000 members across Canada it holds an annual conference in June each year. The organization consists of six divisions:

- Student Affairs and Services Association (SASA)
- Canadian Association of Disability Services Providers in Post-Secondary Education (CADSPPE)
- Canadian Organization of University and College Health (COUCH)
- Canadian University and College Counselling Association (CUCCA)
- National Aboriginal Student Services Association (NASSA)
- Canadian Academic Integrity and Student Judicial Affairs (CAISJA)

Some CACUSS activities and member benefits:

- Sponsors an annual conference and regional workshops
- Offers a bursary for the Canadian Institute on Student Affairs and Services (CISAS)
- Publishes Communique, a magazine for student services professionals
- Produces a newswire of news stories of interest to student services professionals
- Provides special projects grants to promote new programs and research
- Recognizes individual members through recognition and awards
- Provides a job posting service for jobs in student services

For more information about CACUSS including how to become a member please see www.cacuss.ca.

Are you:

- Relatively new to CACUSS (i.e.: a first- or second-time attendee)?
- The only attendee from your institution?
- An experienced CACUSS member (attended 5 or more conferences) willing to share your experiences?
- Interested in connecting with colleagues?

The CACUSS Mentoring program was created to facilitate easier networking and involvement of new members, while providing development opportunities for returning conference-goers. We match up veteran CACUSS delegates with anyone new on the scene so that they can receive mentoring and advice about how to navigate the conference and learn more about what CACUSS has to offer. Mentors can benefit by expanding their network and learning about promising new additions to the field.

At registration, delegates were asked if they wanted to participate in our Mentoring Program as a mentor or a mentee. If they indicated a willingness to participate, a virtual introduction was facilitated by the conference planning committee. We encourage you to arrange a time to meet your mentor/mentee in person while you're here at Ryerson and take advantage of all CACUSS 2011 has to offer!

Celebrate With Some Extra Money In Your Pocket!

This year CADSPEE will be hosting a 50/50 Draw during the conference. Tickets are sold 1 for $5 or 3 for $10 and can be purchased from volunteers throughout the conference, starting at the pre-conference events. The ticket draw will take place at the CACUSS Banquet on Tuesday June 21, 2011. The winner will receive 50% of the total ticket sales.

Not only will you have the chance to win but proceeds from the draw will go towards assisting CADSPEE in funding CADSPPE-sponsored Special Projects.

The winning ticket must be presented to win! Ticket holders who are unable to attend the banquet are encouraged to give their tickets to a "trusted other" who will claim the prize on their behalf.

Remember, the more tickets sold, the bigger the jackpot.

Thank you for supporting CADSPEE Special Projects!
Good Luck!

Sunday June 19 Newcomers Reception

4:00pm – 5:00pm

POD 250 – Staff/Faculty Lounge

The CACUSS National Conference is an exciting opportunity for development and networking, but it can be an overwhelming experience for those new to the scene. All are welcome to attend this reception at 5:00 pm where new and returning members will get a chance to mingle and talk about how to best take advantage of the opportunities that CACUSS presents.

Sunday June 19 Divisional Receptions

5:00pm – 6:00pm

CACUSS represents a diverse group of student services professionals across Canada. The Divisions of CACUSS provide opportunities for delegates with similar job responsibilities and interests to connect in a more specialized network setting.

There are 6 divisions in CACUSS:

The Canadian Academic Integrity and Student Judicial Affairs (CAISJA) welcomes all college and university professionals involved in issues of academic integrity and student conduct. Our members include, but are not limited to, academic integrity officers, student judicial affairs officers, academic integrity programming coordinators, residence life professionals, disciplinary board members and advisors, hearing coordinators, and student advisors.

The Canadian Association of Disability Service Providers in Postsecondary Education (CADSPPE) is a national group of professionals committed to the ongoing creation of accessible, equitable and inclusive postsecondary learning environments for students with disabilities.

The Canadian Organization of University and College Health (COUCH) is dedicated to improving the health and wellness of college and university communities. Although this might be a lofty goal, this mission seems to rest in the heart of most members as they carry out their activities doing health promotion on the campus, providing individualized care to members of their community, and working with community partners on public health matters.

The Canadian University and College Counselling Association (CUCCA) is a national group of counselors and counseling psychologists in post-secondary institutions, counseling educators and graduate students i counseling-related programs. CUCC promotes excellence, professiona ism, and inclusivity in the develop ment of counseling skills and in th provision of counselling services i post-secondary institutions.

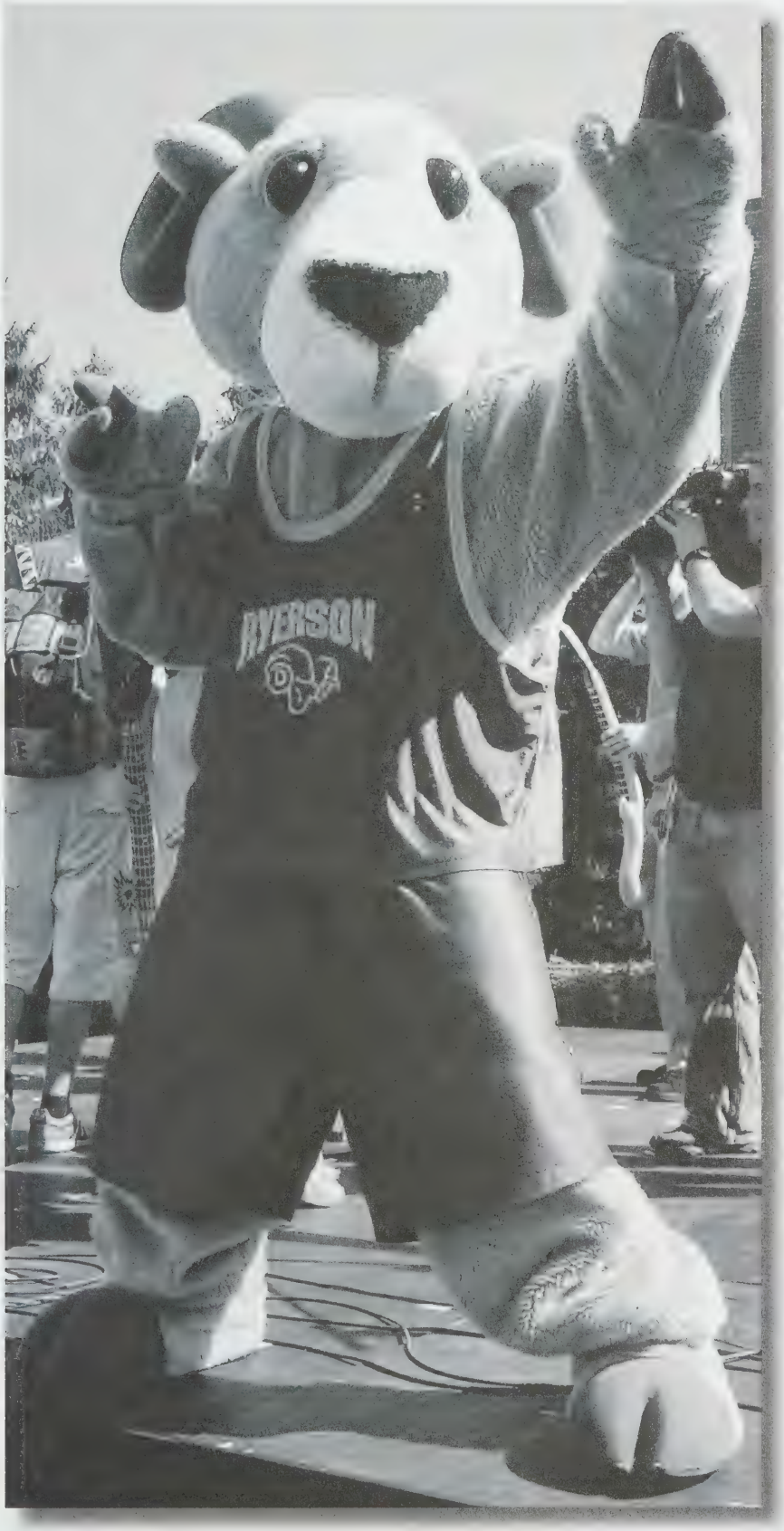
The National Aboriginal Student Se vices Association (NASSA) missio is to empower institutions of highe learning to become welcoming env ronments where Aboriginal People can successfully pursue educationa goals while maintaining their cultura identities.

The Student Affairs and Services As sociation (SASA) welcomes its mem bers from a broad range of studer services professions. This diversity o membership offers an important op portunity for the sharing of informatio and experience in many fields.

There are two opportunities availabl for you to connect with individuals i the Divisions of your choice. The firs is to attend a Divisional Reception scheduled on Sunday from 5:00pm – 6:00pm. In addition, each divisio will hold an Annual General Meetin (AGM) on Tuesday, June 21 durin lunch. All delegates will be provide with a bagged lunch that can be take to the meeting. Below are the loca tions and times for each Divisiona Reception and AGM:

Division	Reception Locations (Sunday, June 19 from 5pm-6pm)	AGM Location (Tuesday, June 21 from 12pm – 1:30pm)
CADSPPE	POD 370	TRSM 1-073
CAISJA	Hard Rock Café (Yonge & Dundas Square)	TRSM 3-119
COUCH	POD 372	TRSM 3-129
CUCCA	Queen & Beaver (35 Elm Street)	TRSM 1-109
NASSA	Pitman Café	TRSM 1-148 (Cara Commons)
SASA	Hard Rock Café (Yonge & Dundas Square)	TRSM 3-176

Please note that ALL conference delegates are welcome and encouraged to attend both the Divisional Receptions and Annual General Meetings.



Sunday June 19
Opening Reception

6:00pm – 10:00pm

Kerr Hall - Upper Gym

On Sunday we welcome all CACUSS delegates to join us in the Ryerson Varsity gym-transformed from an athletic centre into a chic lounge-for the official opening of the 2011 CACUSS conference. Ceremonies will begin with a traditional Aboriginal opening and welcome, followed by a mix n' mingle to socialize with friends and colleagues and welcome new attendees. Drinks and delicious appetizers will be available, and check out what everyone is saying about CACUSS on the Twitter wall. Before leaving for the night, find a friend and join our game for a chance to win amazing prizes! Dress is business casual.

Monday, June 20
Diversity Social

5:00pm – 6:30pm

Kerr Hall – Upper Gym

Ryerson University is home to one of the most diverse student populations in Canada. We decided that the best way for us to host this event was to showcase the diversity represented by our students and the city of Toronto. Come join us for a tour of Toronto's neighbourhoods and have a taste of different cultures while watching performances from our students. We'll also give you some great tips about how you can make the most of the "Dinner on Your Own!"

Monday, June 20
Dinner on Your Own

Starting at 6:30pm

Choose your own adventure!

We couldn't showcase Ryerson University without also highlighting the city we call home. Toronto has a lot to offer its residents and visitors! Check out the Eaton Centre, just steps from Ryerson's campus, wander through numerous neighbourhoods and get a taste of global culture, visit the Royal Ontario Museum, the Art Gallery of Ontario, and many more. Every part of the city has something different to offer. For more information about conference discounts and other activities, please check your registration package or inquire at the registration desk.

Tuesday, June 21
CACUSS 2011 Banquet

Starting at 5:15pm

Liberty Grand Entertainment Complex - 25 British Columbia Rd., Exhibition Place

*First shuttle departs at 5:00 pm and the last shuttle departs at 5:45 pm from the corner of Gould St. and Bond St.

We wanted to celebrate the end of the 2011 CACUSS National Conference in style and what better place than the Liberty Grand in downtown Toronto. After a long history that began as a Government of Ontario building, the Liberty Grand was recently returned to its former glory as an elegant event venue on the coast of Lake Ontario. In addition to its aesthetic appeal, the Liberty Grand is an environmentally responsible venue; having made several large strides towards sustainability.

We will be hosting a semi-formal banquet dinner in the Governor's Ballroom preceded by the CACUSS 2012 reception in the adjacent Artifacts Room. So bring your dancing shoes and get ready for an amazing night!

Oakham House Café

Hours: Monday to Friday 8am - 8pm, Saturday 10am - 3pm

Nestled between our historic Oakham House and our brand new Ryerson Student Centre building, the Oakham Cafe is an on-campus gem. World class fair-trade and organic coffees and espresso-based drinks, delectable homemade baked goods, organic hot and iced teas are all complemented by an in-house and take-out menu that is sure to please. In a hurry? Try our new Grab-and-Go options, including our delicious Frozen Yogurt. Those looking for a calm environment to nestle in and study can enjoy the fine student artwork on display while listening to cool, laid-back beats.
The Oakham Cafe is the perfect Campus getaway.

Ram in the Rye

Hours: Monday to Friday 11am - 2am, Saturday 10am - 2am

Our on-campus pub, which is housed in the Student Campus Centre, is a common gathering place at Ryerson. Home to lively events in the evenings and open for lunch during the day, it's a great place to relax and connect with your colleagues. Enjoy the great patio on Church Street!

Michi Sushi

Hours: Mon-Fri 9am – 8pm

Located on Bond Street just south of Gould, this is a reasonable option if you're craving sushi on campus. The sushi is made to order and is good value for the money. An order of sushi comes with salad and miso soup.

Tim Horton's

A Canadian fall-back favourite, we have a full service Tim Hortons located on Victoria Street just south of Gould.

Salad King

Hours: Mon – Thurs 11am – 10pm, Fri 11am – 11pm, Sat 12pm – 11pm, Sun 12pm – 9pm

To really get a feel for what life is like at Ryerson, you have to sample Thai food from our campus favourite, Salad King. The restaurant is perched on the second floor of the historic Thornton-Smith Building, kitty-corner from Gould Street and right above a Foot Locker. Either dine in their cafeteria-style eat in restaurant, or order quick take-out to enjoy elsewhere. This restaurant is sure to impress, and you'll get a chance to mingle with our students who are daily frequenters.

Close to Ryerson University

Elephant and Castle
378 Yonge Street

Pub Fare

(416) 598-4003
elephantcastle.com

Fionn MacCool's
181 University Avenue

Pub Fare

(416) 363-1944
university.fionnmaccools.com

The Keg
165 York Street

Steakhouse

(416) 703-1773
en.kegsteakhouse.com

Salad King
340 Yonge Street

Thai/Malaysian

(416) 593-0333
saladking.ca

Kenzo
138 Dundas Street West

Japanese/Korean

(416) 205-1155
kenzoramen.ca

Guu Izakaya
398 Church Street

Japanese/Korean/Tapas

(416) 977-0999
izakaya.com/toronto/html

Ethiopian House
4 Irwin Avenue

Ethiopian

(416) 923-5438

Terroni
57 Adelaide Street East

Italian

(416) 203-3093
terroni.ca

The Danforth

Astoria
390 Danforth Avenue

Greek

(416) 463-2838
astoriashishkebobhouse.com

Embrujo Flamenco Tapas
97 Danforth Avenue

Latin American/Tapas/Seafood

(416) 778-0007
embrujoflamenco.com

Mezes
456 Danforth Avenue

Greek

(416) 778-5150

Ouzeri
500 Danforth Avenue

Greek

(416) 778-0500
ouzeri.com

Little India

Mahar
1410 Gerrard Street East

Indian

(416) 466-6241

New Haandi
1401 Gerrard Street East

Indian

(416) 469-9696

Lahore Tikka
1365 Gerrard Street East

Pakistani

(416) 406-1668
lahoretikkahouse.com

The Village (Church and Wellesley)

O'Grady's
518 Church Street

Pub Fare

(416) 323-2822

Fuzion
580 Church Street

International/Fusion

(416) 944-9888
fuzionexperience.com

Byzantium
499 Church Street

International

(416) 922-3859

Chinatown - Kensington

Ka Chi
414 Dundas Street West

Korean

(416) 598-3222

Mother's Dumplings
421 Spadina Avenue

Chinese

(416) 217-2008
mothersdumplings.com

Jumbo Empanada
245 Augusta Avenue

Latin American

(416) 977-0056

Spadina Garden
114 Dundas Street West

Chinese

(416) 977-3413

Queen West

Queen Mother
208 Queen Street West

Thai/Asian/Desserts

(416) 598-4719
queenmothercafe.ca

Everest Cafe
232 Queen Street West

International/Asian/Indian

(416) 977-6969

Little India
255 Queen Street West

Indian

(416) 205-9836
littleindia.ca

To-ne Sushi
414 Queen Street West

Japanese/Korean/Sushi

(416) 866-8200

Little Italy (College)

Pomegranate
420 College Street

Middle Eastern

(416) 921-7557
pomegranaterestaurant.ca

Kalendar
546 College Street

Coffee/Tea

Kalendar
546 College Street

Coffee/Tea

(416) 923-4138
kalendar.com

Pizzeria Libretto
221 Ossington Avenue

Italian/Pizza

(416) 532-8000

pizzerialibretto.com

Utopia Cafe
586 College Street

International

(416) 534-7751
utopiacafe.ca

Fitness Facilities

The Recreation and Athletics Centre (RAC) is located in the centre of the Ryerson campus. Enter through either the 40 or 50 Gould Street arch, which is one block north of Dundas St. and one block west of Church St. Enter RAC through it's historic facade. As a courtesy to the CACUSS conference, all delegates can simply present their CACUSS name badge at the entrance for complimentary admission.

The operation hours are:

Monday to Friday 6:30am - 9:30pm
Saturday and Sunday 10:00am - 3:00pm
The building closes promptly each day one half hour after activities end.

What's at the RAC?

- 50' x 80' supervised fitness centre with free weights and weight machines
- Cardio room with more than 35 machines
- A 3-lane, 160-yard banked indoor running track
- 3 sprung hardwood floor dance studios
- 4 international squash courts
- 4 sprung hardwood floor gymnasiums
- A 25-yard pool
- Spacious women's and men's change rooms each with saunas
- A fabulous staff ready to help YOU!

For a fee, locker rental and towel services are also available, please visit:
http://www.rec.ryersonrams.ca for more information.

ENTERTAINMENT

Hockey Hall of Fame

Home of the Stanley Cup and the best of hockey, you can DO IT ALL... AT THE HALL. Guests can take shots at real-time goalies; stop the shots of Gretzky and Messier; call the play-by-play of some of hockey's greatest goals; view hockey flicks in one of our two theatres; get up close and personal with the Stanley Cup; explore the largest collection of hockey memorabilia in the world - all of this plus so much more!

www.hhof.com

Hockey Hall of Fame
30 Yonge Street
Toronto, ON M5E 1X8

CN Tower

Recently nominated one of the Seven Wonders of the Modern World, the CN Tower features glass floor observation decks, a revolving restaurant, and a Simulator Theatre. It is Toronto's most recognizable landmark and as such, it receives almost two million visitors annually.

www.cntower.ca/

CN Tower
301 Front St W
Toronto, ON M5V 2T6

Ontario Science Centre

The Ontario Science Centre offers interactive and multi-media exhibits with live demonstrations and exhibits on topics that include: sports, space, the environment and the information highway. The Science Centre entertains and educates more than 800,000 visitors each year.

www.ontariosciencecentre.ca

Ontario Science Centre
770 Don Mills Road
Toronto ON M3C 1T3

The Toronto Zoo

Divided into geographic regions, the zoo's 710 acres feature more than 5,000 animals in their natural environments. Visit the award winning African Savanna, New Great Barrier Reef, the award-winning Gorilla Rainforest, Eurasia outdoor exhibits, home to the Prezwalski foals, Snow leopard and Siberian tiger cubs, and Zellers Discovery Zone featuring Kids Zoo, Splash Island and Waterside Theatre.

www.torontozoo.com

Toronto Zoo
361 Old Finch Ave
Scarborough, ON M1B 5K7

Toronto Islands

Only a 10-minute ferry ride from the foot of Yonge Street, the Toronto islands offer a panoramic view of the city skyline. Centre Island offers miles of parkland with beaches, barbecues and picnic tables, boat rentals, bicycle paths, a children's farm and even an amusement park.

www.toronto.ca/parks/island/

Art Gallery of Ontario (AGO)

The Art Gallery of Ontario (AGO) is an art museum on the eastern edge of Toronto's downtown Chinatown district. The AGO holds over 480,000 sq ft of space and is host to spectacular world renown exhibitions such as King Tut. The museum is conveniently located 4.0 km/2.5 miles from the University.

Architect Frank Gehry's stunning 2008 transformation nearly doubled the size of the Art Gallery of Ontario, with a permanent collection of over 80,000 works of art dating from 100 AD to the present day. A twenty-minute walk from Ryerson and discounted admission for CACUSS 2011 attendees makes this a must-see attraction!

Conference delegates will receive a $5 discount by showing their conference nametag when purchasing a ticket at the gate.

www.ago.net

Art Gallery of Ontario
317 Dundas Street West
Toronto, ON M5T 1G4

Toronto Eaton Centre

Toronto Eaton Centre is a place like no other. Its spectacular glass galleria soars above a fascinating selection of more than 230 retailers, restaurants and services.

Toronto Eaton Centre is Canada's premier shopping destination and is an experience that defines elevated living, offering international retailers unrivalled by any other shopping in downtown Toronto. Truly a unique destination that offers an urban vibrancy and exciting possibilities with every visit.

www.torontoeatoncentre.com

Toronto Eaton Centre
220 Yonge Street
Toronto, ON M5B 2H1

St. Lawrence Market

Considered by Food and Wine magazine to be one of the world's 25 best food markets, the St. Lawrence Market is located in the heart of the historic Old Town Toronto neighbour-

hood at Jarvis and Front Streets.

St. Lawrence Market the South Market houses more than 50 gourmet food vendors and over a dozen lunch counters. Upstairs, the Market Gallery shows archival art and photographs from the City's collection and the North Market is home to the 200 year old Saturday Farmers' Market and Sunday Antique Market.

www.stlawrencemarket.com

St. Lawrence Market
95 Front St E
Toronto, ON M5E 1C2

Royal Ontario Museum

The Royal Ontario Museum is among the world's leading museums of natural history, and of world cultures. Indeed, in combining a universal museum of cultures with that of natural history, the ROM offers an unusual breadth of experience to visitors and scholars from around the world. We realize more acutely now that nature and humanity are intertwined, and the ROM offers many examples in its collections and programs of these fundamental relationships. Discounted admission for CACUSS attendees!

Conference delegates will receive a $5 discount by using the promotion code "CONFERENCE" when purchasing tickets online at www.rom.on.ca.

www.rom.on.ca

Royal Ontario Museum
Bloor St W & Avenue Rd
Toronto, ON M5S 2C6

The Distillery District

And you must experience it for yourself. The Distillery District is an internationally acclaimed village of brick-lined streets and dozens of vibrantly restored Victorian Industrial buildings. It's one of Ontario's hottest tourist attractions and home to live theatres, galleries, fashion, design and jewelry boutiques, unique cafes and award-winning restaurants. It's all completely closed to traffic and just a few minutes walk from downtown Toronto.

(information taken from www.thedistillerydistrict.com/)

www.thedistillerydistrict.com

The Distillery District
55 Mill Street
Toronto, ON M5A 3C4

Church Wellesley Village

Toronto's largest LGBT neighbourhood. The Church Wellesley Village is one of Canada's most vibrant communities. Church Wellesley Village is an international destination known around the world for its electrifying street events, shops, bars and services but mostly for the people.

(information taken from www.churchwellesleyvillage.ca/)

www.churchwellesleyvillage.ca/

Church and Wellesley
Toronto, ON

SHOPPING

The Eaton Centre

220 Yonge Street

Mon-Fri 10:00 AM - 9:00 PM

Sat 9:30 AM - 7:00 PM

Sun 11:00 AM - 6:00 PM

Located just steps away from Ryerson's campus, the Toronto Eaton Centre is a place like no other. Its spectacular glass galleria soars above a fascinating selection of more than 230 retailers, restaurants and services. Located in the heart of the city, it is one of the most interesting and exciting shopping experiences you will find anywhere. It is located at the south-west corner of Yonge Street and Dundas Street. You can also access the Yonge subway line, via Dundas Station at the north end and Queen Station towards the south.

Yorkdale Shopping Centre

3401 Dufferin Street

Mon - Fri: 10am - 9pm

Sat: 9:30am - 9pm

Sun: 11am - 7pm

Discover more than 240 exciting stores and services including The Bay, Holt Renfrew and Sears. A recent $60-million expansion accounted for an additional 40 new stores to Yorkdale, and the fashion centre now offers its shoppers an even more exciting array of retailers, including Apple Store, H&M, Lululemon, Mango, Sephora, Zara, Tiffany's and Victoria's Secret. More than 180,000 square feet of shopping space was added in the redevelopment, and the new section features a soaring 60-foot-high glass atrium.

Co-Chairs, Planning Committee

- Tony Conte
- Heather Lane Vetere

Conference Coordinator

- Richard Young

Logistics Committee

- Glen Weppler (Chair)
- Valarie Bruce
- Christina Halliday

Marketing and Registration Committee

- Philip Lim (Chair)
- Gaya Arasaratnam
- Francine Belnavis
- Griffith D'Souza
- Jenny Owens
- Ping Song
- Christina Liang

Program Committee

- Tony Conte (Chair)
- Dr. Diana Brecher CUCCA
- Mickey Cirak CAISJA
- Tony Conte CADSPPE
- Monica McKay NASSA
- Chad Nuttall SASA
- Dr. Su-ting Teo COUCH
- Stephan Tang Ryerson Representative, Faculty of Arts

Secretary, Planning Committee

- Celia Chu

Social Events Committee

- Ruth Frolic (Co-Chair)
- Lesley McRae (Co-Chair)
- Salisha Mohammed
- Sid Naidu
- Kareem Rahaman
- Katie Solomon
- Akeisha Sookram
- Stephan Tang
- Kaitlyn Taylor
- Rachel Trozzolo

Treasurer

- Wayne Lam

Volunteer Coordinator

- Jen Gonzales (Co-chair)
- Marlyn Husbands (Co-chair)
- Diana Ning
- Esther Yip
- Lucas Golbert
- Jennifer Barcelona
- Madelyn Steed
- Katie Solomon
- Lurana Krutchen

CACUSS / ASEUCC

RYERSON UNIVERSITY

At the Heart of Diversity
CACUSS • 2011 • ASEUCC
RYERSON

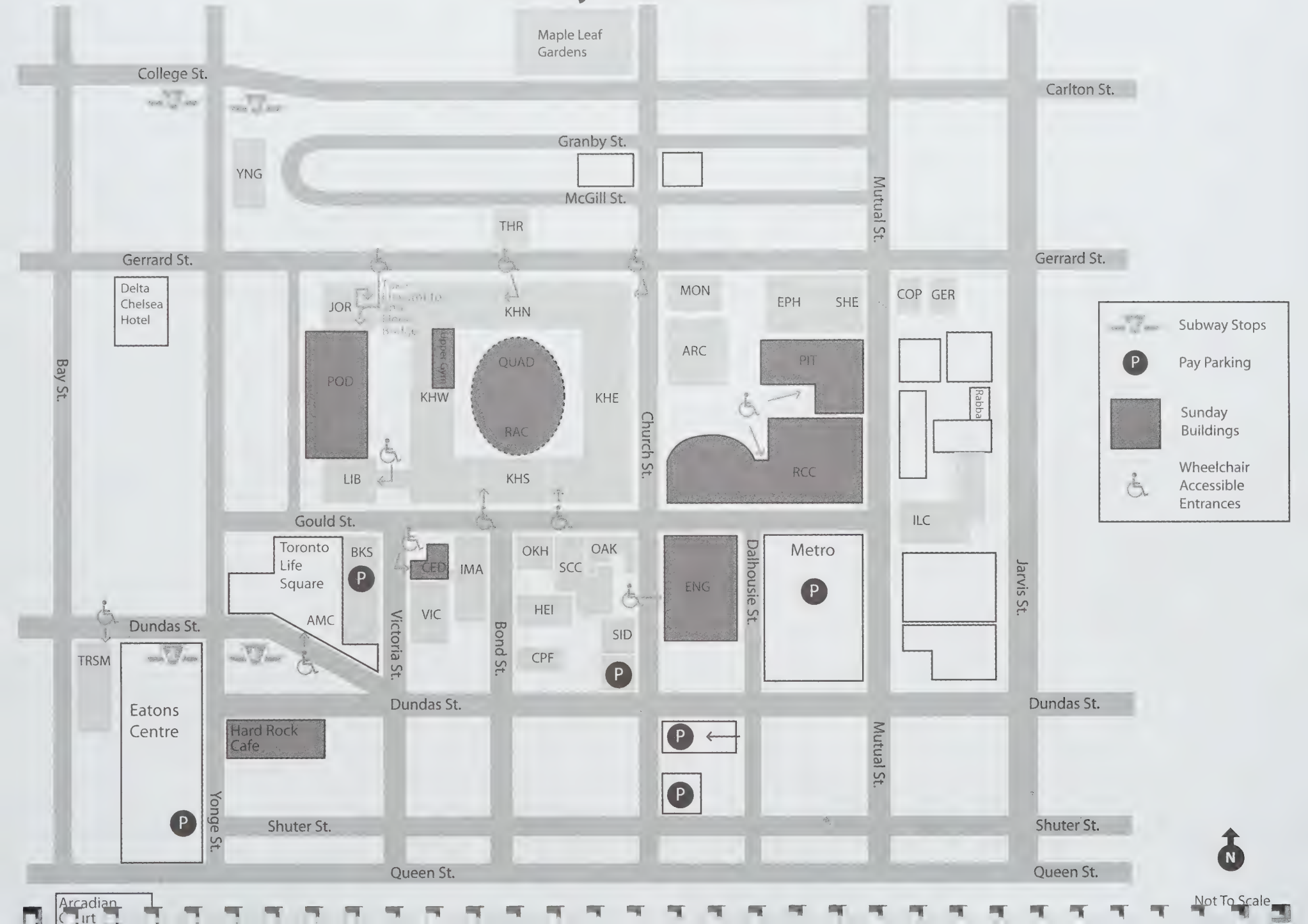
Sunday

At the Heart of Diversity

CACUSS • 2011 • ASEUCC

RYERSON

RYERSON UNIVERSITY CAMPUS MAP
Sunday, June 19th, 2011



Time	Activity	Location
8:00 AM	Registration/Information Desk Opens (open until 5:00 PM)	CED, Heaslip House 297 Victoria Street
9:00 AM	Pre-Conference Workshops	POD, ENG and RCC
4:00 PM	Newcomers Reception	POD 250
5:00 PM	Divisional Receptions	ILLC, Faculty lounge, Hard Rock Cafe
6:00 PM	Opening Reception including Aboriginal Opening	Upper Gym and Kerr Hall Quad

Internationalization and Student Affairs Staff - Competence for a New Age

Presented by SASA

Date & Time: 9:00am to 3:00pm, Sunday June 19, 2011

Locations: (Choose one) POD-370, POD-358, POD-366, POD-368

Learning outcomes:

- Introduce participants to various aspects of internationalization and how they relate to student services.

Major topics:

- A 3-hour plenary session that will focus on effective intercultural communication
- Participants will choose to attend one of four breakout sessions that will focus on:
- Risk management as it relates to international activities
- Mental health and international students
- Intercultural sensitivity as measured by the Intercultural Development Inventory (IDI)
- How to understand conflict style through completion of the Intercultural Conflict Style Inventory

Presenters:

- Dr. Mike Condra
- Alison Cummings
- Wayne Myles
- Ben Yang

Student Mental Health: A Call to Action

Date & Time: 9:00am to 3:00pm, Sunday June 19, 2011

Location: POD-250

All members of CACUSS are encouraged to attend

Increasing numbers of students with mental illness, and students with more severe mental illness, are entering post secondary. All areas of student services impact, and are impacted by students struggling with mental health issues.

Providing support to students with mental illness is complex and trying to address mental health problems on campus can be frustrating when each service provider may only hold a small piece of a complex puzzle. This workshop will provide an opportunity to pull all our individual pieces of the puzzle together and create a picture of how to best support our students' success.

Learning outcomes:

This preconference will allow the attendees to share expertise on positive and negative factors and best practices affecting student mental health and wellbeing on campus while contributing to a mental health framework for postsecondary institutions.

Major topics:

- How to apply the lessons learned from creating a national mental health strategy to creating a mental health strategy for post-secondary settings
- Gap analysis of the programs, services, resources, and environments in supporting student mental health and well-being on post-secondary campuses
- Best practices in supporting student mental health and wellbeing on campus from all frontline sectors.

Presenter:

- Howard Chodos

Restorative Justice Practices: A viable option to enhance learning and development through student conduct programs

Presented by CAISJA

Date & Time: 9:00am to 4:00pm, Sunday June 19, 2011

Location: RCC-203

Restorative justice practices can help us address student misconduct in a way that engage students in crucial con-

versations to bridge differing perspectives, while honouring the diversity of our student and staff populations and the educational mission of our institutions.

Learning outcomes:

This interactive and experiential workshop is for colleagues wishing to investigate the implementation of restorative justice practices to enhance their student conduct programs.

Major topics:

- Learn the concept and different models of restorative justice practices.
- Learn how restorative justice processes (such as circle process, mediation and/or transformative mediation) work, for whom to use them, and when they are appropriate to be used.
- Learn about practical methods to incorporate restorative justice in hearing boards (Appeal Boards, Judicial (Administrative) Boards etc).
- Increase their competence to facilitate deeper, more authentic dialogue during restorative justice processes and how to extend these facilitation skills to a wide variety of campus responsibilities, including meetings, supervisory sessions, advising activities, educational programs, and other ways of engaging students, staff, and other stakeholders.
- Specific teaching methods may include small group work, lecture, demonstrations, skill practice, and peer feedback.

Presenters:

- George Cole - gcole@uoguelph.ca
- Robyn Jacobson - robyn@managingconflict.ca

Aboriginal Education: Strategic partnerships - How they support our work

Date & Time: TBA, Sunday June 19, 2011

Location: POD-372

Presented by NASSA

Learning outcomes:

- Why strategic partnerships are crucial to our work
- How might we support and be engaged in this partnership.
- Major topics:
- How strategic partnerships can address and influence Aboriginal Education
- The partnership between the Assembly of First Nations and the Association of Universities and Colleges in Canada.
- We have invited Shawn Atleo, Chief, Assembly of First Nations and Paul Henderson, President of AUCC to present and discuss their partnership initiative.
- We will finish the workshop with a discussion/ exchange ideas on how we might support and be engaged in these initiatives.

Facilitator:

- Monica McKay

Monday

At the Heart of Diversity

CACUSS • 2011 • ASEUCC

RYERSON

RYERSON UNIVERSITY CAMPUS MAP
Monday, June 20th, 2011

Time	Activity	Location
8:00 AM	Registration/Information Desk Opens (open until 5:00 PM)	CED, Heaslip House 297 Victoria Street
8:30 AM	Welcome and Opening Keynote with Roberta Jamieson	Ryerson Theatre
10:00 AM	Break	
10:30 AM	Concurrent Session #1	ENG, KHE, POD, RCC and SHE
11:30 AM	Lunch with Exhibitors and Poster Session	Upper Gym and Kerr Hall Quad
1:00 PM	Concurrent Session #2	ENG, KHE, POD, RCC and SHE
2:00 PM	Break	
2:30 PM	Concurrent Session #3	ENG, KHE, POD, RCC and SHE
3:30 PM	Break	
4:00 PM	Concurrent Session #4	ENG, KHE, POD, RCC and SHE
5:00 PM	"Celebrate Diversity" Wine and Cheese Social with Exhibitors	Upper Gym and Kerr Hall Quad
6:15 PM	Dinner On Your Own: Explore Toronto's Multicultural Delights!	Your Choice! Please see pages 22 for restaurant suggestions

Monday, June 20

10:30 AM - 11:30 AM: Concurrent Session 1

Session #	Session	Room
101	Building a Culture of Assessment	RCC-201
102	From Heart to Head to Action	RCC-205
103	Wounded Faith and Trauma: In Therapy	POD-484
104	Change in Canadian University Students: 10 years of CUSC data	ENG-LG 5
105	Disability, Diversity and True Inclusion	SHE-662
106	From Pacing to Passing (Part 1)	POD-372
107	Enhancing the Accessibility of Your Postsecondary Library by Maximizing Partnerships within the Institution	SHE-651
108	Alcohol Edu: Does it work in Canada?	KHE-125
109	Housing & Aboriginal Student Success	POD-370
110	Collaborative risk assessment and innovative conduct management strategies: building an effective team	RCC-203
111	Charting the Future of Canadian Student Services: Perspectives from Chief Student Affairs Officers	SHE-652
112	Surprising Service Without Selling Your Soul	ENG-LG 14
113	Preparing Hearts for Diversity: Encouraging cross-cultural connections among students	ENG-LG 6

*Full Descriptions available on page 38.

Monday, June 20

1:00 PM - 2:00 PM: Concurrent Session 2

Session #	Session	Room
201	Final Year But Stuck in First Gear: Helping Students Transition Out	KHE-125
202	Transforming Gender: Journeys of Hope	POD-370
203	Diversity Gone Mainstream	SHE-651
204	From Pacing to Passing (Part 2)	POD-372
205	How Informal Structures Support Students	ENG-LG 14
206	A comprehensive and collaborative approach to addressing the diversity of student alcohol use on campus	SHE-662
207	Discovering the Co-Curricular	ENG-LG 6
208	In Their Own Words	RCC-201
209	Outside Looking In: Queer Leadership in Campus Environments	POD-484
210	Internationalization & Canadian students	RCC-205
211	UBC's First-Year Experience Program Pilot	RCC-203
212	Graduate Preparation for Student Services Professionals	ENG-LG 5
213	Tackling the Volunteer Management Cycle	SHE-652

*Full Descriptions available on page 42.

Monday, June 20

2:30 PM - 3:30 PM: Concurrent Session 3

Session #	Session	Room
301	The Burden of a Blissful Childhood	POD-372
302	Hard of Hearing-Issues in & out of Class	SHE-651
303	Policy Into Practice: Intersecting Diversities	SHE-652
304	Dealing with values conflicts	POD-484
305	Engagement For All? Internationals, too?	ENG-LG 6
306	Beyond Green: Deepening Sustainability.	POD-370
307	The Perfect Storm: Bringing together data, faculty, research, and service providers	ENG-LG 5
308	Online Tools for Equity Training	SHE-662
309	Student knowledge about Aboriginal People	ENG-LG 14
310	LeaderShape: Your Partner in Leading	RCC-203
311	Diversifying from the Inside Out!	RCC-205
312	Academic Integrity Digital Case Stories	RCC-201
313	Facilitator Training Program: Building Sustainable and Inclusive Leadership	KHE-125

*Full Descriptions available on page 45.

Monday, June 20

4:00 PM - 5:00 PM: Concurrent Session 4

Session #	Session	Room
401	Beating Technology Abandonment	SHE-662
402	Leadership Truths, Facts and Fiction	RCC-201
403	FirstGen Persistence: Theory & Practice	SHE-652
404	A Longitudinal Study on Mature Students	ENG-LG 5
405	Using Competencies to Frame PD Plan	ENG-LG 6
406	Reinventing Men's Helping Roles	POD-484
407	You had me at T-Test	POD-370
408	ConnexionMcGill: Post-secondary education Engagement and Access program proposal and implementation plan	SHE-651
409	Diversity in our own Learning: Completing a Doctoral Degree, yes it's possible!	ENG-LG 14
410	Establishing Group Programs at your University Counseling Centre	POD-372
411	Building an Holistic Admissions Process and Vision	RCC-205
412	Academic Integrity as a Social Critique: Doing what is right vs. doing the right thing	RCC-203
413	UBC Student Leadership Conference: Unplugged. Highlighting diverse alumni engagement strategies and use of 2.0 technologies	KHE-125

*Full Descriptions available on page 47.

Concurrent Session #1

Monday, June 20

10:30 a.m.

101

Building a Culture of Assessment

Carol Yates from Mount Royal University,
Shermin Murji from Mount Royal University

Location: RCC201

This presentation will outline the journey of the Student Affairs and Campus Life has had in introducing learning outcomes and assessment into the Division. This Division offers a diverse set of programs and services and has a diverse population of student affairs professionals.

102

From Heart to Head to Action

Nancy Twynam from Vancouver Island University,
Sharon Hobenshield from Vancouver Island University,
Maria Gomes from Vancouver Island University

Location: RCC205

How do we create a sense of belonging for our diverse student populations? It is our belief that the answer to this question is connected to society's differential treatment of people based on social location (gender, race, class, sexual orientation, ability). Who receives privilege (access/opportunities) and at whose expense? Participants will engage in activities and dialogues that challenge individual perceptions with the intent of creating effective relationships and supportive environments with students and colleagues.

103

Wounded Faith and Trauma: In Therapy

Judy Chew from University of Calgary

Location: POD484

Making spiritual sense of traumatic experiences is integral to health. This interactive workshop specifically addresses counselling considerations for individuals who have reasons to abandon God, but live by a 'wounded faith'-that is, rebelling against God from inside faith. Spirituality as a diversity theme in trauma work will address: scholarly literature, strategies/interventions for professional practice, ethical considerations, and resources.

104

Change in Canadian University Students: 10 years of CUSC data

Timothy Rahilly from Simon Fraser University

Location: ENG-LG 5

This presentation outlines the findings from a project of the Canadian University Survey Consortium. The project undertook an analysis of 10 years of data (1999-2009) from CUSC member schools to examine the changing nature of students' in Canadian universities. Findings outline changes in students' characteristics, satisfaction with student services, educational and career aspirations, and enrolment behavior

105

Disability, Diversity and True Inclusion

Patricia Pardo from Mount Royal University

Location: SHE 662

Disability is only one aspect of an individual's social identity and there is great diversity in the experience and backgrounds of students with disabilities. In this facilitated discussion participants will consider how disability intersects with other aspects of social identity such as gender, race and religion. Participants will share their ideas, knowledge and experience about how considering the breadth of diversity among students with disabilities can lead to their fuller participation in campus life.

106

From Pacing to Passing (Part 1)

Jason Manett from University of Toronto,
Pearl Levey from University of Toronto

Location: POD372

The presentation includes a case study of a complex, high-functioning student with Autism. Creative problem-solving and solutions that were implemented over the course of his undergraduate degree will be discussed. Areas addressed include accommodations, rules for classroom and seminar conduct, and social integration. Through specific examples, the team approach and diverse range of interventions employed to facilitate his

success at university will be highlighted.

107

Enhancing the Accessibility of Your Postsecondary Library by Maximizing Partnerships within the Institution

Karen Walker from George Brown College,
Anne Villahermosa from George Brown College,
Olga Dosis from George Brown College

Location: SHE651

Libraries provide critical learning resources for all learners but studies show that students with disabilities continue to encounter barriers in accessing postsecondary library services and products. This session will illustrate how one college following universal design principles, maximized internal and external partnerships to enhance and promote a sustainable and inclusive postsecondary library environment. Presenters bring expertise in library services, disability resources and government accessibility standards and legislation.

108

Alcohol Edu: Does it work in Canada?

Leah State from York University

Location: KHE 125

Alcohol Edu is an online alcohol education tool used by hundreds of schools across the US and is the only program proven to reduce student drinking and alcohol-related negative consequences. York University is the only post secondary institution in Canada currently using this tool and making it mandatory for all first year residence students. This presentation will discuss the pros and cons of using Alcohol Edu on a Canadian campus.

109

Housing & Aboriginal Student Success:

Michelle Pidgeon from Simon Fraser University,
Chris Rogerson from Simon Fraser University

Location: POD370

On-Campus Housing plays a critical role in the student life by providing all students with diverse experiences. However, Aboriginal students' housing needs are not addressed within traditional housing models. While contemporary on-campus housing policies and practices have been evolving to consider the needs of this population research has shown more work is needed. Therefore, this presentation will discuss lessons learned on how housing can support Aboriginal student success drawing from research, policy, and practice.

110

Collaborative risk assessment and innovative conduct management strategies: building an effective team

Mickey Cirak from Ryerson University,
Diana Brecher from Ryerson University

Location: RCC203

Early intervention and a multidisciplinary approach are key when addressing students presenting a risk of harm to themselves and others. This session will provide an overview of the Ryerson University Assessment of Behavioural Risk Team. The presenters will discuss the team's history, how to build a team in your institution, as well as the communication strategies, operational, philosophical and collaborative elements of the team. Impact of recent changes to workplace safety legislation will also be discussed.

111

Charting the Future of Canadian Student Services: Perspectives from Chief Student Affairs Officers

David Speed from Memorial University,
Jennifer Browne from Memorial University,
Lilly Walker from Memorial University

Location: SHE 652

To address students' diverse needs, values, educational backgrounds, cultural perspectives and lifestyles, student services senior leaders must understand the trends/expectancies that determine their evolving institutional functions, structures and responsibilities. A national survey of Canadian Chief Student Affairs Officers' results will be presented, summarizing trends influencing the future direction of the roles, responsibilities and relationships of student service providers in post-secondary education, the competencies that will be valued and the training/professional preparation that is needed.

112

Surprising Service Without Selling Your Soul

Alan Wiseman from Simon Fraser University,
Andrew Armour from Simon Fraser University,
Anisha Arora from Simon Fraser University

Location: ENG-LG14

This presentation explores the philosophical foundations for customer service in a student services context and presents a case study of the topic as implemented in the Registrar's Office at Simon Fraser University (SFU). The case study focuses on how the leadership team has changed the service culture by tying the concept and implementation of service to the mission and strategic plan. It closes by presenting concrete examples of changed service provision.

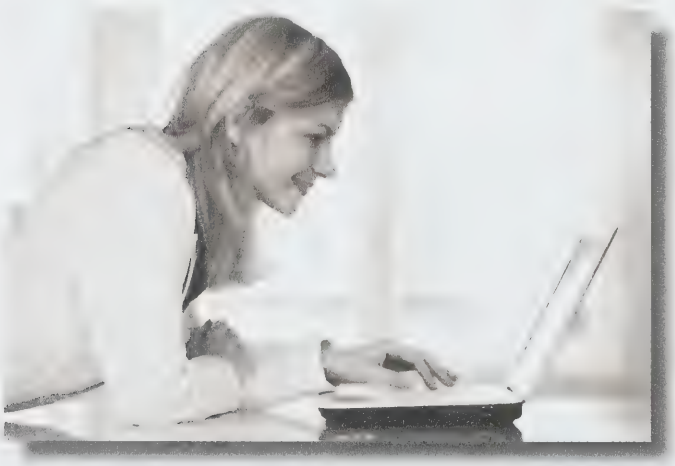
113

Preparing Hearts for Diversity: Encouraging cross-cultural connections among students

Carmen Chu from Bowling Green State University,
Carney Strange from Bowling Green State University

Location: ENG-LG 6

Changing student demographics in North American post-secondary education have made campuses increasingly more diverse and the ability to understand and interact with diverse populations has become ever more critical to student success. This session raises questions as to what student affairs is doing to help students navigate this changing world and will explore models and best practices for developing students' cross-cultural competencies, as experienced in one such effort at the University of Michigan.



Poster Session

Monday, June 20

11:30 a.m.

P01

CACUSS Identity Project

Deanne Fisher from OCAD University,
Janet Mee from University of British Columbia,
Jennifer Hamilton from CACUSS

Location: Poster

An interactive poster session which allows delegates to ask questions about the CACUSS Identity Project, respond to the questions in the document. Delegates can engage with the author and members of the CACUSS Board about how this document will shape our profession and our organization.

P02

Shaping the Future Directions of Canada's Premier Student Leadership Conference

Gareth McVicar from University of Calgary,
Ross McMillan from York University,
Andrew Piticco from Wilfried Laurier University

Location: Poster

The Canadian Conference on Student Leadership (CCSL) is a vehicle to help facilitate leadership development on a national stage. The goal of this session is to bring together interested staff to discuss and map out the future of the CCSL. The session is being organized by the three schools (Wilfrid Laurier, University of Calgary and York University) that have hosted CCSL in the past, and each will share their insights and lessons learned.

P03

Focus Groups for International Students

Michelle E Suderman from The University of British Columbia

Location: Poster

Retention and learning of international students are critical issues for educators today, but what do we know about how students perceive and engage with our institutions,

programs and services? In this participatory session you will learn how to rethink traditional focus group methods for an international student population.

P04

Blueprint: Build Your Own Experience

Josh Hass from University of Toronto

Location: Poster

The Blueprint program is a skills development and experiential learning program designed for new students and delivered collaboratively by various program and service groups across the University of Toronto campus. This poster presentation will highlight how the program operates, what type of capacity building partnerships make program like this works, and some next steps in the program's development.

P05

Supporting the Grad Student Experience through the Gradlife Program: Getting Connected, Seeking Support, Finding Balance, Building Community

Jennifer Pinker from University of Toronto

Location: Poster

A recent article published in "Inside for Higher Ed" claimed graduate students need more support outside the classroom. "Gradlife" provides programming and resources to enhance the graduate experience, while promoting balance, community, and offering academic and non-academic support. The program also functions as a communication link for graduate students in a place that can feel overwhelming. Participants will learn ways to enhance the graduate student experience through the example that Gradlife offers.

P06

Global Citizenship through Shared Spaces

Jolanta Lekich from University of British Columbia

Location: Poster

The University of British Columbia's Simon KY Lee Global Lounge provides an informal learning space through which globally-focused student groups can engage in collaborative decision-making leading to innovative initiatives and a shared identity. This presentation will consider the Global Lounge as a model of a shared space that fosters student-centered communities of practice (CoP) and helps to build global citizenship amongst students.

P07

All the Places You'll Go!

Mary Giamos from University of Toronto,
Melinda Scott from University of Toronto

Location: Poster

In Fall 2009 Student Life Programs and Services at the University of Toronto identified enhancing the senior year experience as a key priority. In this session we will share the results of a survey that was conducted to assess the needs of senior students. We will discuss how the results of this assessment have been used to inform the development of programming and communication projects aimed at enhancing the senior year experience.

P08

Religious Diversity on a Secular Campus

Richard Chambers from University of Toronto,
Nadir Shirazi from Multi-Faith Centre for Spiritual Study and Practice, University of Toronto

Location: Poster

This session will invite participants to articulate an ethical framework for inclusion, secularism, religious accommodation, spirituality, and the role of faith communities on a secular campus. Arthur Chickering's research regarding spirituality in higher education and its place in the mission and work of campus student life programs will be examined. Through storytelling, questions raised and lessons learned from engaging religious diversity at the University of Toronto, will be critiqued.

P09

Canadian Undergrads and Credit Cards

Miriam Kramer from Canadian Education Project,
Edyta Kaznowska from Canadian Education Project

Location: Poster

How do Canadian undergraduate students use credit cards? What do they know about them? This presentation will present the findings from a large national survey conducted by Higher Education Strategy Associates and Canadian Education Project, suggesting that most undergraduate students have credit cards and use them

regularly. Students primarily use them responsibly and are knowledgeable about them, but there are gaps worth exploring to best know how to teach financial literacy to students.

P10

The Learning Commons @ Ryerson

Christina Halliday from Ryerson University,
Diane Granfield from Ryerson University

Location: Poster

This poster presentation will explore the concept of the Learning Commons as a site for post-secondary, student learning, with a focus on how Ryerson University is making the concept concrete through a new initiative, the Learning Commons @ Ryerson.

P11

Native Ambassador Post-Secondary Initiative (N.A.P.I.) – Aboriginal Youth Leadership & Outreach Program

Carole Tucker from The University of Calgary

Location: Poster

This poster presentation will provide a visual overview of the N.A.P.I. Ambassador Post-Secondary Initiative (N.A.P.I.) Program. Materials displayed at this presentation will include: culturally modified Level I, II, III Leadership Modules, Digital Legends, and Annual Report.

P12

COU Toolkit: Accessibility on Your Campus

Amanda Thomson from Council of Ontario Universities,
Andrea Carter from University of Toronto

Location: Poster

COU and U of T partnered with the Ministry of Community & Social Services through the EnAbling Change Program to develop an online toolkit of resources intended to assist Ontario's universities in complying with the AODA Standards. Through Working Groups, Ontario universities are collaborating to gather and develop resources to limit duplication of effort at each institution where possible. The toolkit is also intended to create a broader culture of accessibility throughout the university community.

Concurrent Session #2

Monday, June 20

1:00 p.m.

201

Final Year But Stuck in First Gear: Helping Students Transition Out

Sahri Woods Baum from Ryerson University,
Rosemarie Volpe from Ryerson University

Location: KHE 125

Completing a degree or diploma is, for most students, an exciting and important milestone. At the same time, relinquishing one's student role can be stress-producing, confusing and sometimes overwhleming. This experiential workshop will introduce participants to a program developed by Ryerson counsellors to assist students as they transition to life after graduation. Parrticipants will engage in sample exercises as well as have the opportunity to share their own experiences and challenges working with such populations.

202

Transforming Gender: Journeys of Hope

Carolyn Claire from University of Calgary,
Judy Chew from University of Calgary

Location: POD370

Being able to recognize and accept oneself as transsexual involves a multitude of steps over time. Given the uniqueness of each person, the journeys of hope reflect different trajectories. Drawing from scholarly literature and narratives, this interactive workshop will address the transitioning experience in the context of psychological responses, discourses of (dis)empowerment, and identity formation. Counselling strategies for promoting respect in addressing gender diversities will be discussed.

203

Diversity Gone Mainstream

Kyle Baillie from Douglas College,
Ted James from Douglas College,
Blaine (BJ) Jensen from Douglas College

Location: SHE651

At Douglas College (New Westminster & Coquitlam, BC), diversity has gone mainstream and different is the norm. In this session, BJ Jensen, Ted James and Kyle Baillie will share the success and failures of the ongoing challenge to be an inclusive community that values all of its members. Participants will be asked to share their experiences and discuss the ultimate questions: "what is the next diversity challenge, and how do we address it?"

204

From Pacing to Passing (Part 2)

Jason Manett from University of Toronto,
Pearl Levey from University of Toronto

Location: POD372

The presentation emphasizes approaches to creating opportunities for successfully transitioning beyond the classroom and university environment for a complex, high-functioning student with Autism. The role of collaboration between Accessibility Services, faculty and community placements to facilitate success not only at university, but also in a work environment and other social settings beyond the university will be discussed. Attention will be drawn to the creation of individual reading courses, work-study positions and internship opportunities.

205

How Informal Structures Support Students

Tricia Seifert from OISE/UT,
Jeff Burrow from OISE/UT,
Angel Brown from OISE/UT,
Christine Arnold from OISE/UT,
Paula Dacosta from OISE/UT

Location: ENG-LG14

If student affairs and services is intended to support student success, what are the organizational structures that help or hinder their ability to do so? This question guided a multi-institutional study which examined staff perceptions' of organizational structure and how these structures influenced their work supporting students at 14 colleges and universities across Ontario. This presentation will share the findings and invite participants to reflect on their own experience supporting students.

206

A comprehensive and collaborative approach to addressing the diversity of student alcohol use on campus

Roger Wilson from University of British Columbia-Okanagan,
Shari Walsh from University of British Columbia-Okanagan,
Terri Flanagan from University of British Columbia-Okanagan,
Tracey Sutton from University of British Columbia-Okanagan

Location: SHE662

Guided by the Four Pillar Approach to community management of substance abuse, several units on a small university campus partnered together to develop a comprehensive approach to addressing student alcohol use. Through identifying and honoring needs of diverse groups, programming and policy making to address the diversity of needs, and effective partnering within the campus community, we have influenced and promoted students to use alcohol responsibly.

207

Discovering the Co-Curricular

Amy Gaukel from Seneca College of Applied Arts & Technology

Location: ENG-LG 6

CCR is not just a rock band from the '60s & '70s! The Co-Curricular Record has been making an appearance on many campuses across the country. In this session, a panel composed of professionals from a variety of post-secondary institutions at different stages of implementation of a Co-Curricular Record (CCR) program will speak and answer your questions. Topics of discussion include the scope and administration of the CCR and learning outcomes.

208

In Their Own Words

Melinda Scott from University of Toronto

Location: RCC201

In Their Own Words was a qualitative assessment conducted in Winter 2010. Led by the Office of Student Life with the help of 50 staff and faculty, 38 focus groups were conducted across the University of Toronto to develop a deeper understanding of issues identified by surveys such as NSSE. This session will provide an overview of the results of this assessment and discuss the steps involved in undertaking a similar project.

209

Outside Looking In: Queer Leadership in Campus Environments

Jude Tate from University of Toronto,
Adam Morrison from University of Toronto

Location: POD484

Overcoming barriers to access is fundamental for the success of marginalized students in post-secondary institutions. Given the growth of leadership programs, this session will explore whether these programs require tailoring to attract marginalized students, and what we know about sexual minority students accessing leadership programs on our campuses. Join us to explore the linkages of leadership, intersecting identities, and the pivotal role of student life practitioners facilitating the leadership development of sexual minority students.

210

Internationalization & Canadian students

Edyta Kaznowska from Canadian Education Project

Location: RCC205

Findings from a large national survey conducted by Higher Education Strategy Associates/Canadian Education Project on internationalization in higher education will provide an insight into students' perceptions on the topic. The survey looks at: study abroad participation, barriers and preferences; views on global competencies and future employment; and Canadian students' views on the presence of international students on campuses. The collected data suggest support for internationalization,but also provide complex paradoxes regarding student preferences & behaviour.

211

UBC's First-Year Exprience Program Pilot

Jacqueline Beaulieu from The University of British Columbia,
Mary Demarinis from The University of British Columbia

Location: RCC203

UBC Okanagan's First-Year Experience Program pairs all first-year students with an upper-year Peer Mentor in their faculty. Peer Mentors facilitate social, academic and community engagement initiatives and provide individual-level support. In Spring 2011, a mixed methods study was undertaken that explored the experiences of program participants and their Peer Mentors. With the assistance of the diverse voices that comprise our Class of 2014, join us for an interactive analysis and discussion of the first-year experience.

212

Graduate Preparation for Student Services Professionals

Carney Strange from Bowling Green State University,
Donna Hardy Cox from Memorial University,
Michelle Pidgeon from Simon Fraser University,
Peggy Patterson from University of Calgary,
Rob Shea from Memorial University of Newfoundland,
Tricia Seifert from OISE/UT

Location: ENG-LG 5

This session will bring together a team of student services faculty members in Canada and the USA to provide an overview of the current program offerings and requirements for graduate studies in student services.

213

Tackling the Volunteer Management Cycle

Colleen Reid from University of Toronto Scarborough,
Michelle Castaneda from University of Toronto Scarborough

Location: SHE652

Meeting the needs of students with disabilities within a Disability Services Office (DSO) context is a dynamic and challenging task. This presentation aims to contribute ideas to participants on ways to address these needs through a campus culture of student engagement and volunteerism. By drawing on successes & challenges of the DSO's current volunteer programming, this session

will address the various aspects of the volunteer management cycle including planning, recruitment, training, retention, evaluating & recognition.

Concurrent Session #3

Monday, June 20

2:30 p.m.

301

The Burden of a Blissful Childhood

Ann Laverty from University of Calgary

Location: POD372

Millennial students and helicopter parents are common terms in current student service conversations. Many of these students and parents contact Counselling Centres with concerns about complex and severe mental health issues and increasing levels of distress. Drawing from student development theory, counselling psychology and thanatology research, this presentation will explore assumptive world vulnerabilities of students with overly positive life experiences. Time will be spent exploring implications for counselling students facing significant life transitions.

302

Hard of Hearing-Issues in & out of Class

Kirston Arbour from Durham College and UOIT

Location: SHE651

This session will explore the specific needs of students who are hard of hearing. Discussion will focus on issues including intersecting marginalities, self-awareness, identity, disability disclosure and linkages with accessing academic support. Students from UOIT will share strategies that have effectively addressed their needs. Attendees will be encouraged to share best practices. This session will not endeavour to cover the complete array of hearing disabilities (deaf or deafened) so as to facilitate a focused session.

303

Policy Into Practice: Intersecting Diversities

Jude Tate from University of Toronto,
Richard Chambers from University of Toronto,
Shadell Permanand from University of Toronto

Location: SHE652

Student life professionals interact with intersections of race, ethnicity, spirituality, religion and sexual and gender diversity in the realm of the student experience. Sometimes these intersections come as stand alone needs, but often enough, intersect and overlap. Student life professionals increasingly require competencies for a range of contexts. This session will examine experiences, identify challenges, strategies and practices for inclusion related to equity and diversity policies within the higher education context.

304

Dealing with values conflicts

Nona Robinson from University College, University of Toronto

Location: POD484

What do you do when you get that intense gut feeling around a decision? In our work, we often encounter complex situations which may involve prioritizing one value over another, sometimes without even realizing it. This research-based presentation identifies different types of values conflict, and by using a case-based approach, discusses how to bring values to the forefront of decision-making, in order to achieve effective solutions to issues which have no simple answer.

305

Engagement For All? Internationals, too?

Michelle E Suderman from The University of British Columbia

Location: ENG-LG 6

International students' retention and learning is at the heart of higher education practice today. But does "what matters in college" (Astin, 1993) for North American students matter for students from abroad? This session will present surprising research into international students' perceptions of the National Survey of Student Engagement and their engagement. Participants will walk away with new approaches to supporting the retention and

learning of international undergraduate students at their own institutions.

306

Beyond Green: Deepening Sustainability

Kate Bowers from University of Toronto,
Ross McMillan from York University

Location: POD370

Sustainability isn't just about environmentally friendly actions; increasingly we need to ensure that students are equipped with the competencies to address the complex problems our world is facing. The presenters will discuss the role of student life professionals in promoting sustainability, a cohesive definition of the term, and learning outcomes for sustainability programming. Several approaches to promoting sustainability will be introduced, followed by group discussion on the successes and challenges of this work.

307

The Perfect Storm: Bringing together data, faculty, research, and service providers

Gaye Warthe from Mount Royal University,
Kandi McElary from Mount Royal University,
Leslie Tutty from University of Calgary

Location: ENG-LG 5

Student Affairs professionals need to engage with all members of campus to support students. This presentation will review how the perfect storm of data, faculty, research, and service providers resulted in a student facilitated program impacting student well-being. This collaboration led to an intervention that responds to healthy relationship development for students. The unifying vision and subsequent efforts between Student Affairs and faculty were instrumental in accessing funding and gaining institutional support for the project.

308

Online Tools for Equity Training

Darcy Brioux from University of Toronto

Location: SHE662

Learn how you can utilize the latest online technologies to educate and train your staff and/or student leaders. You will learn about the development and testing of one such online tool that is being used in the Faculty of Physical Education and Health (FPEH), at the University of Toronto. You will hear about the process of combining equity curriculum with modern technology to create a short, but highly effective training module.

309

Student knowledge about Aboriginal People

Anne Godlewska from Queens University,
Jennifer Massey from Queen's University

Location: ENG-LG14

What do our students know about Aboriginal People's, and why does it matter? This presentation will share results form an ongoing study examining students' knowledge of Aboriginal People's. It will suggest that if Student Affairs is to position itself at the heart of diversity programming on Canadian campuses, then we need to include Aboriginal perspectives, teachings and understandings throughout our programming and use direct assessment to measure what our students know about Aboriginal People's.

310

LeaderShape: Your Partner in Leading

Ross McMillan from York University,
Saba Rafiq from York University

Location: RCC203

Our institutions operate leadership programs that often vary in range, scope and approach. York's program has partnered with the not-for-profit LeaderShape Institute to provide a unique leadership development opportunity for its students. This session will provide an overview of the LeaderShape Institute including sharing of relevant research about how the LeaderShape process impacts its participants. We will also discuss York's experience including key lesson's learned in hosting the program.

311

Diversifying from the Inside Out!

Linda Pardy from University of the Fraser Valley

Location: RCC205

This presentation shares the findings of a four year study completed in November 2010. The research explored what contributed to post-secondary access,engagement, and success for a variety of different learners. The participants were Canadian students from diverse backgrounds. It was discovered that student affairs educators should be

encouraged to diversity our practice, and research from the inside out! This session looks at how and why we should contribute to resolving Canada's post-secondary challenges.

312

Academic Integrity Digital Case Stories

Danielle Istl from University of Windsor,
Donna Bell from Ryerson University,
Wendy Freeman from Ryerson University

Location: RCC201

Many innovative pedagogical approaches remain hidden behind the closed classroom door. Through the project Digital Case Stories for Academic Integrity ten faculty across four Ontario universities share their approaches to supporting academic integrity by telling their stories digitally through video footage of the classroom experience and with faculty/student interviews. Attendees will learn how these stories may be used in faculty development initiatives and by individual instructors to promote academic integrity in their courses.

313

Facilitator Training Program: Building Sustainable and Inclusive Leadership

Joan Butterworth from McGill

Location: KHE 125

McGill's Facilitator Training Program began in 2006 to overcome development issues and limited funding for leadership programs. Recruiting students annually and training them in facilitation, we use experiential learning to prepare them for leadership/facilitator roles. Diversity and anti-oppression training is central; training activities promote great conversations on inclusivity. Highly interactive and content driven, this workshop gives a program overview and engages attendees in experiential learning activities and discussion. Note: activities easily adaptable to other contexts.

Concurrent Session #4

Monday, June 20

4:00 p.m.

401

Beating Technology Abandonment

Marlene McIntosh from Cambrian College

Location: SHE662

Many students with learning disabilities (LD) have difficulties with reading and writing. These students can also struggle with spelling and the quantity of written output, more so than their peers. Luckily, there is assistive technology that can help these students to read, to learn, and to understand. Yet, many question whether the financial investment in assistive technology is justified. What are the benefits? What are the costs? Most importantly, what should we do about it?

402

Leadership Truths, Facts and Fiction

Frank Cappadocia from Lakehead University

Location: RCC201

Are leaders born or made? Can someone actually learn to become a better leader? Isn't good leadership and management the same thing? Answers to these questions and others will be explored with the aim of providing Student Affairs professionals with a good general overview of the art and practice of Leadership.

403

FirstGen Persistence: Theory & Practice

Neil Buddel from University of Alberta

Location: SHE652

Diversity associated with social class is rarely discussed. This workhop-style session, utlizing a Bourdieuian framework and drawing primarly on the Canadian context, will begin with an overview of pertinent literature concerning First Generation student persistence. The second half will be more participatory in nature where institutional practices that support First Generation students are discussed and shared.

404

A Longitudinal Study on Mature Students

Norma Sue Fisher-Stitt from York University,
Brian Poser from York University,
Donna Lero from University of Guelph,
Tricia Van Rhijn from University of Guelph,
Trudy Smit Quosai from University of Waterloo

Location: ENG-LG 5

This presentation introduces participants to a collaborative research project being pursued by the Centre for Families, Work & Well-being (University of Guelph) and the Atkinson Centre for Mature and Part-time Students (York University). The longitudinal study investigates the health status, behaviours, and needs of mature students pursuing post secondary education. Participants in this session will be introduced to some of the results and themes associated with the first two administrations of the survey in 2010/11.

405

Using Competencies to Frame PD Plan

Tricia Seifert from OISE/UT,
Malcolm Billing from U fo T Scarborough,
Ramya Uthayakumar from U of T Mississauga

Location: ENG-LG 6

Staff enter into and advance within student affairs units with diverse backgrounds. Arguably, this diversity is one of the field's greatest strengths but can also pose challenges. Identifying competencies for student affairs work is one way to embrace the diversity of experience while providing a common framework for supporting students. In this program, participants will draft professional development goals based on a competency framework developed by students in an Introduction to Student Services course.

406

Reinventing Men's Helping Roles

Robert Routledge from University of Guelph,
Barry Townshend from University of Guelph

Location: POD484

There are a number of challenges in attracting men to student leadership roles that emphasize helping skills, listening and collaboration. Limited participation by men can have significant implications for students who make use of our programs and services. How do we increase men's participation, ensuring that they are equipped with the requisite skills and inspiring them to think differently about their roles? This session reflects on relevant experiences and describes future opportunities.

407

You had me at T-Test

Brenda Whiteside from University of Guelph,
Laurie Schnarr from University of Guelph

Location: POD370

Let's say you were asked to develop a comprehensive assessment plan for your division, department or unit and you don't know the difference between a T-Test and a correlation. What would you do? During this session I will share details about the process we undertook, how we engaged staff, our common learning outcomes, and the division's short- and long-term assessment plans. I'll also provide you with tips and resources you can use on your campus.

408

ConnexionMcGill: Post-secondary education Engagement and Access program proposal and implementation plan.

Richard Zereik from McGill University,
Lina Di Genova from McGill University

Location: SHE651

Quebec high school graduation rates are at an all time low, particularly in rural areas. McGill is committed to offering support to members of underrepresented groups in accessing post-secondary education through community engagement and access programming. Participants will get an overview of our program's needs assessment and proposed implementation plan. Our program will be directed to communities and students from the Montreal area. Implications for other Canadian jurisdictions will be discussed.

409

Diversity in our own Learning: Completing a Doctoral Degree, yes it's possible!

Linda Pardy from University of the Fraser Valley,
Nona Robinson from University College, University of Toronto,
Peggy Patterson from University of Calgary,

Rob Shea from Memorial University of Newfoundland

Location: ENG-LG14

Many Student Affairs professionals are interested in pursuing further Graduate Education but have no idea what's involved, and how they could possibly combine work and school. In this session, we will explore what is involved in completing a doctoral degree and will then learn from 3 successful doctoral students what they learned, how their own experiences as students has informed their work and what advice they would have for prospective doctoral students. A real learning opportunity!

410

Establishing Group Programs at your University Counseling Centre

Jesmen Mendoza from Ryerson University

Location: POD372

This seminar will discuss the genesis and maintenance of Ryerson's Centre for Student Development and Counselling's Group Programs as a way of illustrating the establishment of group services for university students.

411

Building an Holistic Admissions Process and Vision

Janine Willie from Ryerson University,
Melody Markle from Ryerson University

Location: RCC205

The presenters will focus on the partnership between Ryerson Admissions and Aboriginal student services at Ryerson University. We will highlight what we have learnt, what we have developed and how we are builidng an holistic admissions process and vision for Aboriginal learners. We will present an emerging model which has at its heart the Aboriginal learner interested in attending a post-secondary institution and how we accompany them.

412

Academic Integrity as a Social Critique: Doing what is right vs. doing the right thing

Troy Brooks from Brock University

Location: RCC203

In their study of students' academic integrity attitudes and behaviours, Brooks, Marini and Radue (2009) found that many students saw plagiarism, for example, solely as a failure to cite properly, without taking into consideration the broader ethical and moral aspects of their academic (dis)honesty. This session seeks to explore how institutions might develop programs to help students develop these broader moral and ethical attitudes, and through that, help students make more informed academic integrity decisions.

413

UBC Student Leadership Conference: Unplugged. Highlighting diverse alumni engagement strategies and use of 2.0 technologies

Darran Fernandez from University of British Columbia,
Shannon Sterling from University of British Columbia

Location: KHE 125

2008 NSSE scores identified a need to provide a better social environment for students. One ongoing community building expression of this, the Student Leadership Conference, is UBC's largest student-run conference, providing over 1200 delegates diverse opportunities to develop skills. A model of quality student led initiatives, opportunity for alumni engagement, and platform for student creativity. Translate ideas to your campus. Workshop will highlight successes in alumni engagement and new media (2.0) promotional strategies.

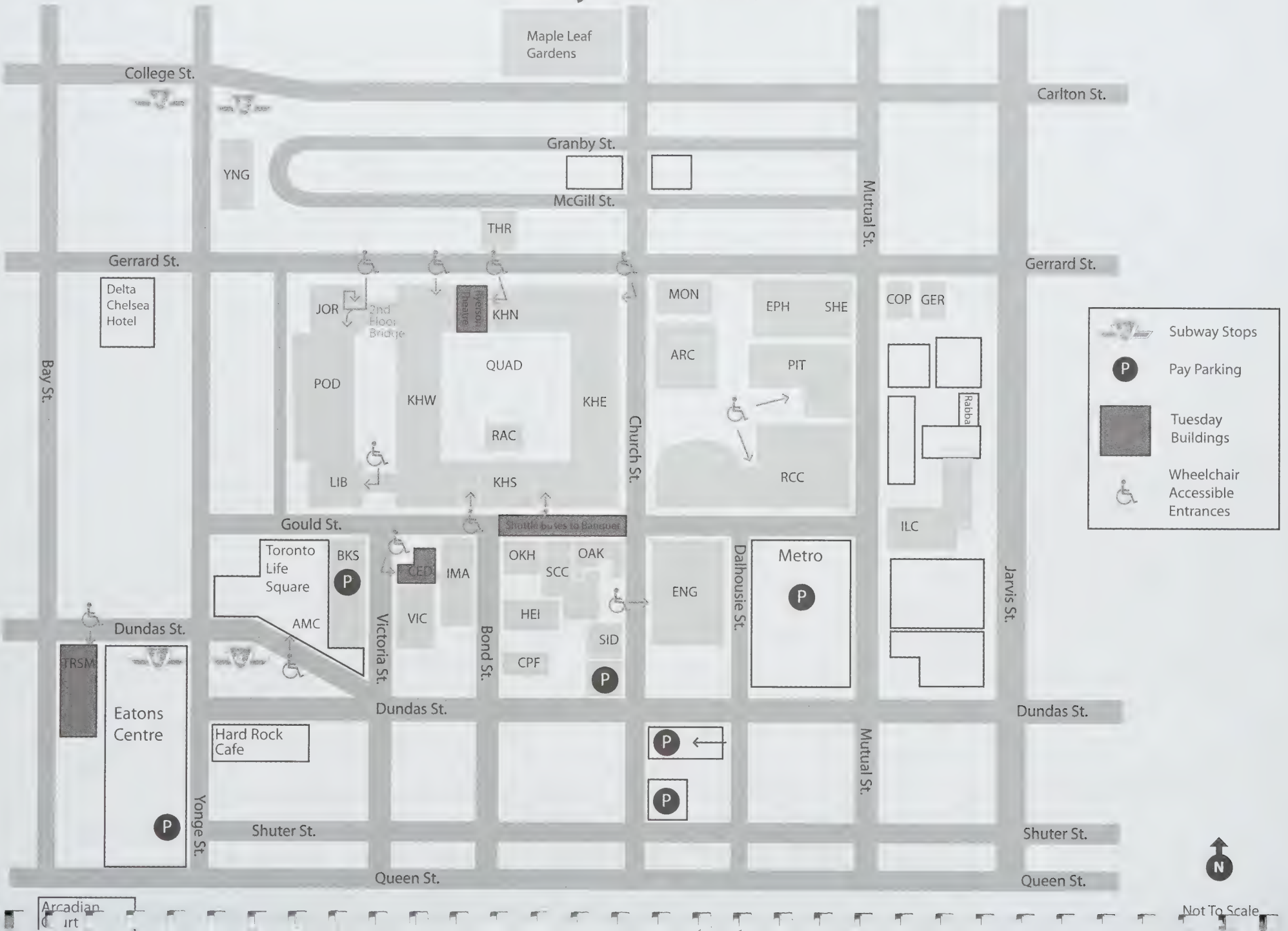
Tuesday

At the Heart of Diversity

CACUSS • 2011 • ASEUCC

RYERSON

RYERSON UNIVERSITY CAMPUS MAP
Tuesday, June 21st, 2011



Aboriginal Awareness Day

We, the Organizing committee of CACUSS 2011, At the Heart of Diversity, wish to acknowledge that today, Tuesday, June 21st, 2011 is National Aboriginal Day. We invite you to join us as we take this opportunity not only to recognize the historic contributions of Aboriginal peoples to the development of Canada, but also the strength of present-day Aboriginal communities and their promise for the future.

National Aboriginal Day is part of the first Aboriginal History Month, which is an opportunity to honour the heritage, contribution, and cultures of Aboriginal peoples in Canada.

Time	Activity	Location
8:00 AM	Registration/Information Desk Opens (open until 5:00 PM)	CED, Heaslip House 297 Victoria Street
8:45 AM	Keynote with Grant McCracken	Ryerson Theatre
10:00 AM	Break	
10:30 AM	Concurrent Session #5	TRSM
12:00 PM	Lunch and Divisional Annual General Meetings	See page 54 for specific locations
2:00 PM	Break	
2:15 PM	Concurrent Session #6	TRSM
3:15 PM	Break	
3:45 PM	Concurrent Session #7	TRSM
4:45 PM	First Shuttle Bus Leaves For Liberty Grand	Gould St. just east of Bond St.
5:15 PM	CACUSS 2012 Reception	Liberty Grand, 25 British Columbia Rd.
7:00 PM	CACUSS Banquet	Liberty Grand, 25 British Columbia Rd.

Tuesday, June 21

11:00 AM - 12:00 PM: Concurrent Session 5

Session #	Session	Room
501	Courage to Act	TRSM 1-073
502	Counselling and Coaching	TRSM 3-129
503	Finding the Path: Recruiting Canada's Fastest Growing population	TRSM 1-003
504	Transcribe Your Class	TRSM 3-109
505	Domestic Violence in the Workplace	TRSM 1-129
506	Meeting the Needs of Diverse e-Learners	TRSM 3-176
507	First year students Bounce Back	TRSM 1-148
508	Collect, Analyze & Deliver- McGill University's Student Assessment Implementation Plan	TRSM 1-109
509	Redesigning and Rebranding Orientation: Meeting the diverse needs (and wants) of students	TRSM 1-119
510	Meeting Workforce Diversity through LYNX: Aboriginal Student Career and Employment Program	TRSM 1-099
511	FAST MINDS: A simple method for the Rapid Recognition of Adult Attention-Deficit Hyperactivity Disorder (ADHD)	TRSM 3-119
512	Taking Advantage of Faculty	TRSM 1-150

*Full Descriptions available on page 56.

After your session, please remember to pick up your lunch before heading to a divisional Annual General Meeting. Lunches will be available for pick up from two central locations. Please proceed to the main lobby of the 7th floor or the main lobby on 9th floor of the Ted Rogers School of Management building to pick up your boxed lunch. The location for each divisional AGM is listed below. All conference delegates are invited to attend the divisional meetings.

Tuesday, June 21

12:00 PM - 2:15 PM: Divisional AGMs

Division	Room
CADSPPE	TRSM 1-073
CAISJA	TRSM 3-119
COUCH	TRSM 3-129
CUCCA	TRSM 1-109
NASSA	TRSM 1-148
SASA	TRSM 3-176

Tuesday, June 21

2:15 PM - 3:15 PM: Concurrent Session 6

Session #	Session	Room
601	Beyond the Label: Women with ADHD	TRSM 1-119
602	Open Book 6: Recent Literature in SA	TRSM 3-176
603	Community for Leadership Educators	TRSM 1-109
604	Understanding Graduate Students	TRSM 1-073
605	Leadership Queeries	TRSM 1-148
606	Mentoring Student Leadership for Equity	TRSM 1-099
607	Making Learning Outcomes Better!	TRSM 3-119
608	Community Building in a Digital World	TRSM 3-109
609	Vaccines for University Students at Home and Abroad	TRSM 3-129
610	Co-curricular Learning: What students learn from experiences in student government	TRSM 1-150
611	Lessons learned: three years of student conduct management at Ryerson	TRSM 1-003
612	First Nations and Universities, Strengthening the paths to assist Aboriginal Achievement	TRSM 1-129

*Full Descriptions available on page 58.

Tuesday, June 21

3:45 PM - 4:45 PM: Concurrent Session 7

Session #	Session	Room
701	LGBT Students of Colour at PWIs	TRSM 1-129
702	The Next Generation of a Student Blog	TRSM 1-109
703	KPIs! Oh My!	TRSM 3-129
704	ASD: transition to success	TRSM 1-003
705	The Link Between Academic Integrity	TRSM 3-109
706	Tri-mentoring: 10 years at a glance	TRSM 1-148
707	Creating a Student Success Centre	TRSM 1-099
708	SFU's Mental Health Strategy	TRSM 3-176
709	Student Service Doctorate! Why bother?	TRSM 3-119
710	Transitions to Post Secondary for Aboriginal Students: A Partnership Program	TRSM 1-073
711	Current Treatment in the Management of External Genital Warts	TRSM 1-119
712	At the heart of what we do: Current context of Canadian Student Affairs	TRSM 1-150

*Full Descriptions available on page 60.

Concurrent Session #5

Tuesday, June 21

11:00 a.m.

501

Courage to Act

C.J. Rowe from University of British Columbia,
Janet Mee from University of British Columbia

Location: TRS 1-073

Are you looking for a sustainable way to engage your campus in dialogue on inclusive leadership, diversity, and how to be an ally for social change? Courage to Act is a workshop adopted by UBC that employs film and discussion to engage campus student leaders in difficult dialogues. This presentation will discuss the origin of the concept, the steps that UBC went to develop the vignettes and how it has been received by campus community.

502

Counselling and Coaching

Donald Martin from University of Ottawa,
Rosemary Ernhofer from University of Ottawa,
Nikki Clarke from University of Ottawa

Location: TRS 3-129

This session will present the unique perspective of a Counselling Center that offers both Counselling and Coaching as part of it's repertoire of services. The presenters will give an overview of differences and similarities between counselling and coaching interventions and will highlight the advantages to using coaching interventions when counselling students. Through case studies and interactive exercises, the participants introduced to five specific coaching interventions and their application with various student issues.

503

Finding the Path: Recruiting Canada's Fastest Growing population

Mark Solomon from Seneca College,
Peggy Sattler from Academica Group

Location: TRS 1-003

Seneca College hired Academica Group to help understand the Aboriginal student market and develop strategies about how best to attract this population to postsecondary education. Using research gathered through a survey of all Aboriginal applicants to postsecondary, as well as focus groups with current and prospective students, Seneca was able to refine their Aboriginal student marketing to be more effective.

504

Transcribe Your Class

Keith Bain from Saint Mary's University

Location: TRS 3-109

Speech Recognition (SR) technology is emerging as a promising solution for automatically captioning and transcribing multimedia: videos, podcasts.... even lectures. This interactive session focuses on a new project that allows students with disabilities to test a new Hosted Transcription Service, targeting a key challenge facing students and service provides alike – classroom note taking and accessibility.

505

Domestic Violence in the Workplace

Patricia Boucher from Public Services Health and Safety Association

Location: TRS 1-129

Domestic violence has been identified as the fastest growing type of workplace violence in Canada. It is considered workplace violence because violent and aggressive acts and/or their consequences can extend beyond the home and into the workplace. The goal of this presentation is to introduce those who are employed at Canadian postsecondary institutions to domestic violence as an important type of workplace violence and to provide evidence-based strategies and resources to prevent it.

506

Meeting the Needs of Diverse e-Learners

Lynn Connell from Bow Valley College

Location: TRS 3-176

Most college policies and procedures for supporting diverse learners were developed before e-learning became a key strategy for program delivery and serious gaps in services have been identified. The purpose of this project,

a collaboration between 8 post-secondary institutions and eCampusAlberta, was to assess the needs and develop recommendations for the provision of quality delivery of online learning to diverse learners. The findings and recommendations will be reviewed, and the next steps will be described.

507

First year students Bounce Back

Barry Townshend from University of Guelph, Monica Munaretto from University of Guelph

Location: TRS 1-148

Bounce Back is a nine-week program offered each winter at the University of Guelph for students whose first semester average falls below 60%. Roughly 400 students opt-in annually and receive individual assistance from an upper-year student-staff member. Much of the program depends on senior undergraduates with a sophisticated set of skills. Drawing on experience with this initiative, we will illustrate how professional staff can build advanced training programs for experienced student leaders.

508

Collect, Analyze & Deliver- McGill University's Student Assessment Implementation Plan

Richard Zereik from McGill University, Lina Di Genova from McGill University

Location: TRS 1-109

McGill's Student Services' identified the need to commit to an evidence based assessment approach that would support the division's core values of: student-centeredness, transparency, and accountability by way of measurable goals. The presentation will highlight McGill's year-long assessment implementation journey from conceptualization, to staffing and change management. Assessment is now part of the division's annual planning exercise and supports our strategic planning initiatives. Lessons learned and best practices will be discussed.

509

Redesigning and Rebranding Orientation: Meeting the diverse needs (and wants) of students

Sandra Cook from Memorial University of Newfoundland, Amy Butt from Memorial University of Newfoundland

Location: TRS 1-119

How do you create an attractive, collaborative and effective orientation program to satisfy the diverse needs and wants of students? This presentation will highlight recent changes to Memorial University's orientation program. Our discussion will include redesigning the orientation program, the implementation of a campus-wide collaborative model, the employed strategic marketing plan and the impact and reception of the new program. Lessons learned will be reviewed and the session will be open for questions and discussion.

510

Meeting Workforce Diversity through LYNX: Aboriginal Student Career and Employment Program

Cyndy Bermingham from University of Calgary, Shawna Cunningham from University of Calgary

Location: TRS 3-099

This presentation will provide an overview of the LYNX: Aboriginal Student Career and Employment Program, an interactive online job search and career exploration program. The LYNX program was developed in consultation with the Corporate sector seeking new and innovative ways to connect directly with Aboriginal students from Post-secondary institutions in order to fulfill diversity workforce strategies. The presentation will provide basic information about the program and an update on program activity.

511

FAST MINDS: A simple method for the Rapid Recognition of Adult Attention-Deficit Hyperactivity Disorder (ADHD)

Tim Bilkey from Schulich School of Medicine and Dentistry, University of Western Ontario

Location: TRS 3-119

ADHD is a common medical condition, affecting 4% of adults. Persistence into early adulthood is associated with impairments especially academic underachievement in college and university. The FAST MINDS program was developed to simplify recognition of symptoms and typical presentations of adult ADHD. This didactic program has received national accreditation through the College of Family Physicians of Canada, and employs interactive video vignettes to highlight presentations.

512

Taking Advantage of Faculty…

Melanie Koenderman from Quest University Canada

Location: TRS 1-150

Faculty involvement can enhance student programs and services, integrating the curriculum and co-curriculum to create a more cohesive student experience. Models from Quest highlight faculty involvement in student leader training, orientation, residence and student life, and career counselling. The essential question – how do you create a culture of faculty participation? Share models from your institutions, and come away with an action plan to connect faculty to a current program, or create a new one.

Concurrent Session #6

Tuesday, June 21

2:15 p.m.

601

Beyond the Label: Women with ADHD

Mary Cole from Athabasca University,
Bonnie Blankert from Mount Royal University

Location: TRS 1-119

An intriguing short film features three unique women diagnosed with ADHD at different stages in their lives. Discussion of the complexities and joys of their journeys are highlighted through film and discussion with Mary Cole, presenter and creator of the film, and with Bonnie Blankert, President of CADSPPE and one of the featured women in the film.

602

Open Book 6: Recent Literature in SA

Dave Hannah from University of Saskatchewan,
Deanne Fisher from OCAD University,
Margot Bell from University of British Columbia,
Meghan Mitchell from Memorial University of Newfoundland,
Timothy Rahilly from Simon Fraser University

Location: TRS 3-176

Wish you had more time to read or better advice on how to spend your limited book budget? In this session, a panel of student affairs professionals will pool their recent reading lists to give an overview of recent books relevant to our field. A broad spectrum of publications will be covered including both the practical and the esoteric. Participants are encouraged to join in the discussion and make suggestions for further reading.

603

Community for Leadership Educators

David Newman from University of Alberta,
Christine Haesler from Humber Institute of Technology & Advanced Learning,
Valeria Cortes from University of Victoria,
Ian Simmie from University of Toronto

Location: TRS 1-109

This round table session will focus on developing a community of practice, specifically for Leadership Educators, throughout Canada. Participants will have a opportunity to see and understand the newly implemented Knowledge Community for Leadership Educators, implemented by SASA, as a format that we are planning to roll out to other functional areas in the future. During the session we will also discuss the Multi-Institutional Study of Leadership (MSL) and other relevant initiatives.

604

Understanding Graduate Students

Lorna MacEachern from McGill University

Location: TRS 1-073

How does the graduate student experience differ from the undergraduate student experience? This presentation will look at recent research on graduate students, discuss predictors of success and retention, as well as considerations for programming and resources. Whether you are working with undergraduates who are deciding whether to go to graduate school, or you are new to working with graduate students, this presentation will increase your awareness of the unique needs and challenges of graduate school.

605

Leadership Queeries

Jerome Chang from University of Guelph

Location: TRS 1-148

As the body of research around workforce diversity and leadership grows, so does the body of research around the queer experience in the workforce. A study was conducted focusing on the experience of queer leadership in 2010 analyzing the perceived impact of sexual identity on leaders' ability to relate to those in their organization. Focusing on queer leadership and how it can apply to your workplace and the academic context, discussion will be encouraged.

606

Mentoring Student Leadership for Equity

Susan Lee from University of Toronto

Location: TRS 3-099

Learn how you can advance equity, engage students, and practise collaboration. You will gain insights into the development of the "Student Equity Initiatives Implementation Team (SEITT)" at the University of Toronto. You will hear first-hand about the successes, challenges, and learning that have taken place from student leaders. You will also have the opportunity to ask questions to be able to better adapt or adopt these equity initiatives for your own context.

607

Making Learning Outcomes Better!

Jack Dobbs from Mount Royal University,
Michael Huston from Mount Royal University,
Mirjam Knapik from Mount Royal University

Location: TRS 3-119

This presentation provides an overview and critique of learning outcomes. Examples of their effective use is discussed along with description of their (sometimes) failure to accurately measure the difference made by student service interventions. The increasing importance of "Integrity in Assessment" for student service professionals is discussed and strategies for enhancing learning outcomes will be provided along with examples of simple, effective alternative measures.

608

Community Building in a Digital World

Kareem Rahaman from Ryerson University,
Glen Weppler from Ryerson University

Location: TRS 3-109

Ryerson's Digital Community Facilitator position is the first of its kind in Canada dedicated to sparking student engagement solely through digital media. There are literally hundreds of thousands of students using social networking tools, or digital media tools, every day.We are seeing a new type of student engagement that can help build communities digitally. Ryerson's Digital Community Facilitator is going to where the students are located to tap into this rapidly growing set of communities.

609

Vaccines for University Students at Home and Abroad

Jay Keystone from University Health Network

Location: TRS 3-129

This talk will address the epidemiology of infections diseases that affect students in university and college. Students may be at increased risk due to age, lifestyle/living conditions, area of study or travel. This presentation will provide an update of recommended vaccinations for this population.

610

Co-curricular Learning: What students learn from experiences in student government

Catherine Salole from York University

Location: TRS 1-150

Original Canadian research on co-curricular learning is presented during this session. This and other co-curricular learning research will provide a context for sharing findings of a qualitative study conducted where students of one Ontario university identify what they learned from their experiences participating in student government. Session participants interested in such themes as co-curricular records, learning outcomes, and assessment will leave with practical applications for the area of learning outcomes of participation in student government.

611

Lessons learned: three years of student conduct management at Ryerson

Mickey Cirak from Ryerson University,
Imre Juurlink from Ryerson University

Location: TRS 1-003

Responding to student conduct concerns on campus often seems like an act of balancing student development theory, law, policy, mental health, and risk management principles. In this interactive session, participants will have an opportunity to discuss the concerns and challenges they encountered when responding to conduct concerns. The discussion will also include lessons learned from managing complex cases and key, generic elements of a student conduct office responsible to risk management.

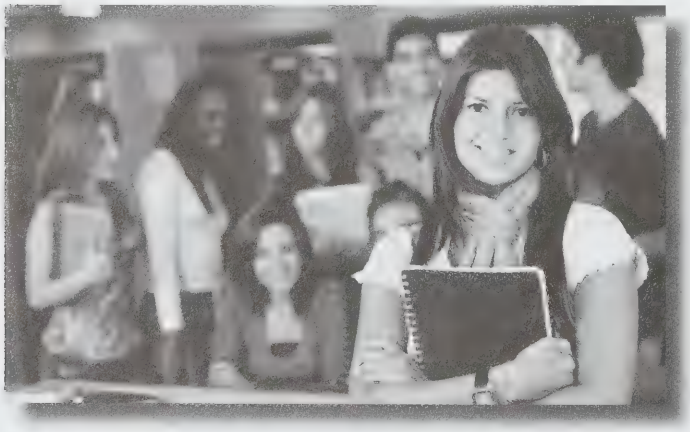
612

First Nations and Universities, Strengthening the paths to assist Aboriginal Achievement

Jonathon Hamilton-Diabo from University of Toronto,
Laurie McLaren from Nipissing University,
Robbin Tourangeau

Location: TRS 1-129

The opportunity to truly assist Aboriginal Achievement requires diversity of perspectives, heuristics and personal experiences. The Council of Ontario Universities Reference Group on Aboriginal Education convenes professionals with responsibilities for supporting Aboriginal learners in a wide array of institutions. The diversity of experiences brought to the Reference Group table provides contrasting models of relationships between communities, senior administration, learners and Aboriginal communities.



Concurrent Session #7

Tuesday, June 21

3:45 p.m.

701

LGBT Students of Colour at PWIs

Amit Taneja from Syracuse University

Location: TRS 1-129

LGBT Students of Colour may experience homophobia within their ethnic/racial communities, along with racism within white LGBT communities. Emerging theoretical perspectives outline how students with multiple oppressed identities might experience intersectional invisibility. Emerging research will ground implications for professionals and best practices in serving these students.

702

The Next Generation of a Student Blog

Chris Garbutt from University of Toronto,
Andrea Graham from University of Toronto,
Valerie Iancovich from University of Toronto

Location: TRS 1-109

Blogs are easy to start, but hard to maintain. For three years, U of T's UpbeaT student life blog has grown and thrived thanks to dedicated staff and talented students. In 2010, two other departments joined the blog, adding breadth and diversity to the content. Since this collaboration started, readership has increased among both current and prospective students. Join our discussion and find out how blogging can work as an ever-evolving means of student engagement.

703

KPIs! Oh My!

Melinda Scott from University of Toronto

Location: TRS 3-129

KPI – a tiny acronym that can send shivers up the spine of even the most seasoned student life professional. While Key Performance Indicators (KPIs) have been a reality in the Colleges for many years – identifying KPIs for co-curricular student learning is relatively new to Universities.

This session will review the process utilized by Student Life Programs and Services at the University of Toronto to develop our divisional KPIs and assessment strategy.

704

ASD: transition to success

Sonia Tanguay from Carleton University,
Laura Brawn from Carleton University,
Jessie Gunnell from Carleton University

Location: TRS 1-003

Title:Evaluating Components of a Successful Transition to University for Students with Asperger's Syndrome. The presentation describes the first annual one-day transition program for incoming Carleton University students with AS, entitled Get the FACTS (Fall Asperger's Carleton Transition to Success). In addition to evaluating the actual transition program, we measured background variables and transition factors that are hypothesised to have an impact on postsecondary transition success. Preliminary findings will be shared and discussed.

705

The Link Between Academic Integrity

Troy Brooks from Brock University

Location: TRS 3-109

This session will discuss student perceptions and attitudes of first-year students regarding academic integrity and classroom civility as they transition from High School to University.

706

Tri-mentoring: 10 years at a glance

Howie Outerbridge from UBC,
Kabir Abdurrahman from Ryerson

Location: TRS 1-148

Ten years ago, the Canadian Counselling foundation provided seed funding for tri-mentoring programs at Ryerson and UBC. Since then, thousands of students and mentors have participated in these programs. Join us for a review of the successes and challenges over the last 10 years, complete with mentor/mentee data from Ryerson and UBC, and an analysis of how the tri-mentoring model has evolved into the scalable, sustainable heart of mentoring at both UBC and Ryerson.

707

Creating a Student Success Centre

Ann Tierney from University of Calgary,
Phil Wood from McMaster University

Location: TRS 3-099

McMaster University and the University of Calgary each launched a Student Success Centre in the last year. Through a review of steps followed and lessons learned in the design and implementation of these centres at two different Canadian Universities, participants will learn how to develop, implement and gain support for a Student Success Centre on their campuses.

708

SFU's Mental Health Strategy

Martin Mroz from Simon Fraser Universit,
Erika Horwitz from Simon Fraser University

Location: TRS 3-176

SFU has recently launched a university wide Mental Health Strategy to address prevention, promotion, intervention and post-vention relating to mental health and mental illness. This presentation will describe our journey in making this dream come true and how with the support of our VP Academic, our AVP of Students and International, SFU in on its way to having a strategic plan and vision to address issues of mental health campus wide.

709

Student Service Doctorate! Why bother?

Bruce Belbin from Government of Newfoundland and Labrador,
Bob Burge from Queens University,
Tracey Mason-Innes from University of the Fraser Valley

Location: TRS 3-119

3 experienced Canadian student service professionals pursuing a Doctorate will present what they consider is the value of becoming a "Dr." to address evolving challenges within our profession. With a mix of humor and seriousness, the panel will engage in conversation, tell you why we need more Doctorates, give you suggestions to pursue graduate studies effectively, avoid pitfalls, discuss the latest research, and show how to be a student while still carrying out your job

710

Transitions to Post Secondary for Aboriginal Students: A Partnership Program

Sarah Graham from Thompson Rivers University,
Joanne Brown from Thompson Rivers University

Location: TRS 1-073

Each year Aboriginal students from School District 73 'experience post-secondary' by touring the campus situated in the heart of Secwepemc territory; engaging with academic faculties, participating in student run leadership activities, and listening to an Aboriginal student panel. We will share the development of the partnership between Thompson Rivers University, the Tk'emlups Indian Band, School District 73, and the local First Nations Education Council; their collaborative visioning process, the day itself, and the lessons learned

711

Current Treatment in the Management of External Genital Warts

Ronald B. Vender from Department of Medicine, McMaster University

Location: TRS 1-119

Current Treatment in the Management of External Genital Warts; 1. EGW – Background and Burden of Disease 2. Current Management Options for EGW 3. EGW – The Aldara Experience 4. Imiquimod 3.75%

712

At the heart of what we do: Current context of Canadian Student Affairs.

Deanne Fisher from OCAD University,
Janet Mee from University of British Columbia,
Jennifer Hamilton from CACUSS

Location: TRS 1-150

A facilitated discussion/response to the CACUSS "Identity Project" which addresses the context and challenges of Student Affairs in Canada. An interactive session which promotes collegial conversation about the work we do. Participants will add their voice to the conversation about the profession and the future. The Identity Project was published in "Communique" in May and is also available to members online at www.cacuss.ca or at the CACUSS booth in the Exhibitor Area on Monday.

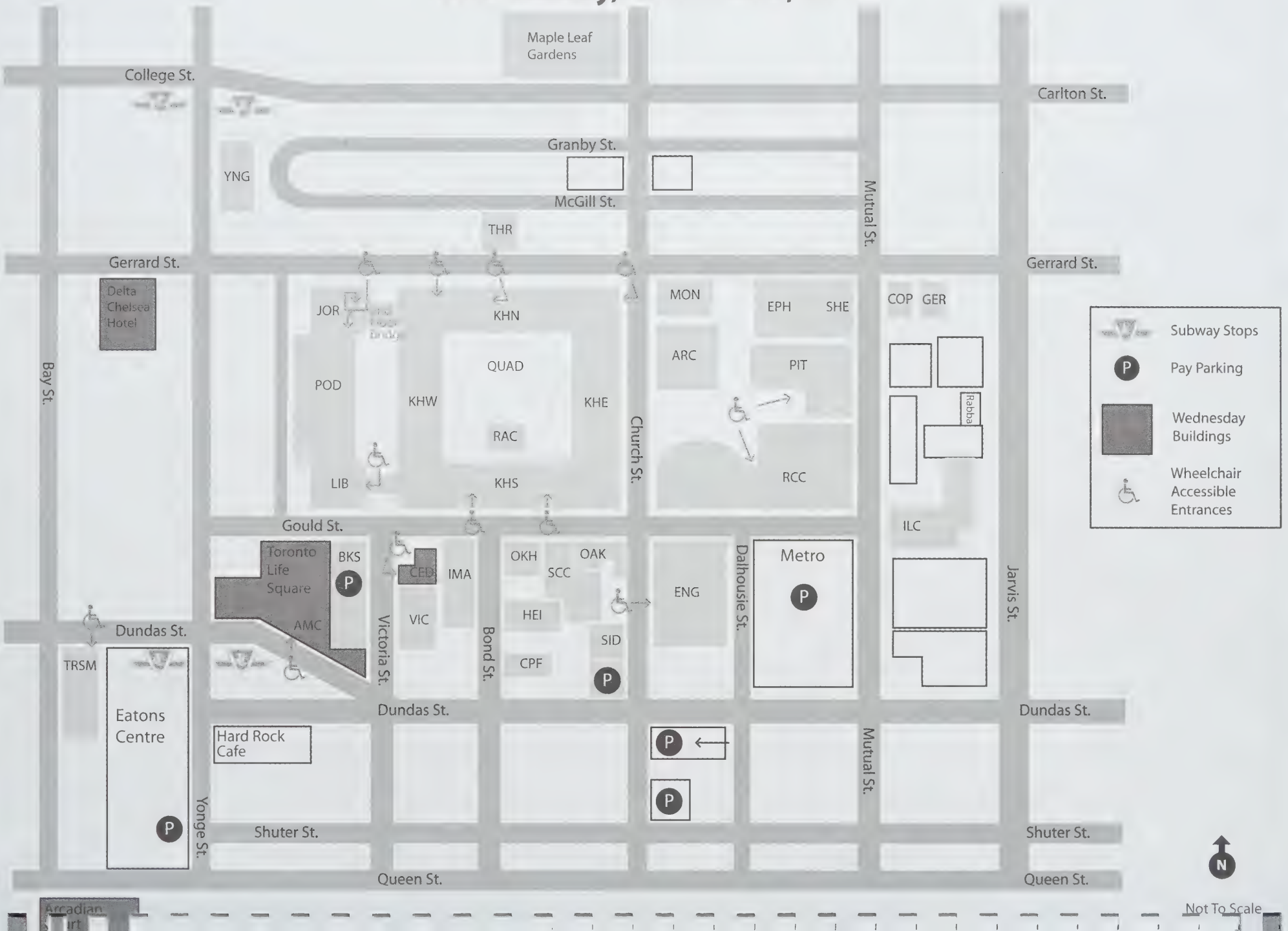
Wednesday

At the Heart of Diversity

CACUSS • 2011 • ASEUCC

RYERSON

RYERSON UNIVERSITY CAMPUS MAP
Wednesday, June 22nd, 2011



WEDNESDAY DAILY AGENDA

Time	Activity	Location
7:00 AM	Identity Project Next Steps, Breakfast Meeting	Delta Chelsea Hotel, 33 Gerrard St. W., 2nd Floor, The Windsor
8:00 AM	Registration/Information Desk Opens (open until 12:00 noon)	CED, Heaslip House 297 Victoria Street
9:00 AM	Concurrent Session #8	AMC
10:00 AM	Break	
10:15 AM	Concurrent Session #9	AMC
11:15 AM	Break and Travel Time to Arcadian Court	
12:00 PM	Lunch and CACUSS Annual General Meeting	Arcadian Court, 401 Bay Street Simpson Tower, 8th Floor
1:00 PM	Closing Keynote: Rona Abramovitch	Arcadian Court, 401 Bay Street Simpson Tower, 8th Floor

Wednesday, June 22

9:00 AM - 10:00 AM: Concurrent Session 8

Session #	Session	Room
801	3 Years of Documenting the Complete Student Experience	AMC-13
802	Integrating New Student Populations with Disabilities in Post Secondary Education in Quebec: Transition from College to University	AMC-2
803	Assessment & Career Education	AMC-12
804	Shared responsibility: Supporting Students with Eating Disorders	AMC-23
805	Barriers and Supports for Academic Success for new Immigrant and International Students at SFU	AMC-10
806	Diversity within the Aboriginal Centre - presentation proposal	AMC-3
807	Practicing Solidarity in Campus Mental Health Promotion: A community of practice approach	AMC-15
808	Predicting Student Retention Using EQ?	AMC-14
809	Sustaining Student Life's Mission within the Corporatization of the University	AMC-5

*Full Descriptions available on page 67.

Wednesday, June 22

10:15 AM - 11:15 AM: Concurrent Session 9

Session #	Session	Room
901	Really? The bystander model to social change	AMC-12
902	By Youth for Youth - Student Leadership in Promoting Healthy Active Living in a University Setting	AMC-15
903	The Virtual Healing Path	AMC-3
904	Challenge/Support Theory in Study Abroad	AMC-13
905	A Decade of Marketing to Students	AMC-23
906	Outcomes of Technology Accommodations	AMC-2
907	Working with first-generation students	AMC-10
908	In Her Shoes: Women and Work/Life Balance	AMC-14
909	Exam Jam - Reigniting orientation	AMC-4
910	Teaching and Learning Madness in the Academy	AMC-24
911	Towards Mental Wellness and Academic Success: The Power of Peer Suppport and Family Collaboration in the Triangle of Care	AMC-5

*Full Descriptions available on page 69.

Identity Project Next Steps, Breakfast Meeting

Join your colleagues for a roundtable discussion regarding the CACUSS Identity Project and the strategic vision for the future of our Association

Breakfast will be served starting at 7:00 am for participants of this meeting. Discussion will start at 7:30 sharp and will end at 8:30 so that delegates have time to travel to the Wednesday morning sessions.

7:00 am-8:30 am

Location: Delta Chelsea Hotel, 33 Gerrard St. W., 2nd floor, The Windsor Room

Concurrent Session #8

Wednesday, June 22

9:00 a.m.

801

3 Years of Documenting the Complete Student Experience

Gareth McVicar from University of Calgary

Location: AMC 13

Co-Curricular Record (CCR) programs and "officially" recognizing student engagement have become a hot trend in Canadian student affairs. As such, this workshop will explore the University of Calgary's CCR from its implementation three years ago to present day, and how student engagement on-campus has increased as a result. Participants can expect an interactive dialogue on best practices, and how to make a CCR a reality, or to take their CCR to the next level.

802

Integrating new student populations with disabilities in post secondary education in Quebec: Transition from College to University

Odette Raymond from Cégep du Vieux Montréal, Nissim Louis from Bureau de soutien aux étudiants en situation de handicap, Université de Montréal

Location: AMC 2

NOTE: Although this presentation will be conducted in French, simultaneous English translation will be provided. Depuis trente ans, comment l'intégration des étudiants ayant des besoins particuliers a-t-elle évoluée au post-secondaire au Québec? À l'heure actuelle, on repère un trouble, comme le trouble d'apprentissage ou le trouble envahissant du développement, chez de plus en plus de personnes. Un certain nombre de ces jeunes poursuivent leurs études et se retrouvent dans les établissements d'enseignement supérieur. Qu'en est-il de leur parcours? Qu'est-ce qui se présente À eux en terme de soutien À la réussite de leurs études ? How has the integration of students with disabilities in post-secondary education evolved over 30 years in Quebec? Presently an increasing number of students with learning disabilities, attention deficit disorder or autism spectrum disorder are being diagnosed in primary and secondary school. A significant number of these students will pursue their studies in post secondary education. What about their academic transition? What can they expect in terms of support services in the midst of their transition to post secondary?

803

Assessment & Career Education

Whitney Babcock from Queen's University, Jennifer Massey from Queen's University, Susan Anderson from Queens University

Location: AMC 12

Why assessment? For two years Queen's has run a workshop series aimed at helping international students develop skills for finding work in Canada. For two years students have reported satisfaction with the series through qualitative feedback. And for two years, we have taken that feedback as evidence of learning. This year, formalized assessments have told us the truth about what these students have learned! Come find out the how, what, and why of these assessments.

804

Shared responsibility: Supporting Students with Eating Disorders

Tanya Hyland from University of Toronto, Janine Robb from University of Toronto

Location: AMC 23

Participants will learn about the Eating Disorders group, an inter-professional working group on the St. George Campus of the University of Toronto, comprised of staff

from Health Services, Counselling & Psychological Services, Accessibility Services and Student Crisis and the progress made towards developing an integrated, cross-departmental approach and resource guide to coordinating support for students living with eating disorders. Time will be devoted to sharing approaches by other institutions.

805

Barriers and Supports for Academic Success for new Immigrant and International Students at SFU

Nancy Johnston from Simon Fraser University

Location: AMC 10

Academic success data indicate that both international students and EAL students (English as an additional language, most of whom are new immigrants) experience significantly higher rates of academic difficulty and attrition than their domestic (EFL) classmates. Compounding communication barriers can be significant cultural transition issues. Given the growth of this "at risk" cohort at SFU, the University has undertaken two research projects designed to explore the barriers and supports to academic success for these students.

806

Diversity within the Aboriginal Centre - presentation proposal

Adrienne Vedan from UBC, Okanagan campus,
Dan Odenbach from university of british columbia, Okanagan campus

Location: AMC 3

The Aboriginal Centre is geared towards creating a sense of belonging for Aboriginal students on campus. It is evolving into a welcoming space for non-aboriginal and international students as well. By building the model with a bottom-up approach, students are given a forum to embrace each other's culture and celebrate their diverse backgrounds. This sharing of culture is embraced by international students who have literally worked their way into paid positions within the Aboriginal Centre.

807

Practicing Solidarity in Campus Mental Health Promotion: A community of practice approach

Jonathan Morris from Canadian Mental Health Association-BC Division & University of Victoria

Location: AMC 15

A community of practice (CoP) approach holds promise for responding to the increasing complexities of mental health, harmful substance use & suicidal behaviour within campus communities. The Healthy Minds/Healthy Campuses Initiative (CMHA-BC & Here to Help) represents a CoP comprised of post-secondary community members from across BC. This presentation will explore how CoPs can support the mission of campus mental health promotion, demonstrate exemplar CoP activities and provide an overview of our community's recent successes.

809

Predicting Student Retention Using EQ?

Brandon Smith from McMaster University,
Don Best from Mount Royal University,
Janet Miller from Mount Royal University

Location: AMC 14

This longitudinal study aims to determine whether students who are "at risk" of dropping out of university can be identified at the beginning of their studies, either on the basis of demographics, engagement, career indecision and/or on Emotional Intelligence scores. Last Fall, 899 students completed a questionnaire and consented to having their GPA/registration status tracked through to graduation. Join us for a discussion of our challenges, early findings and hopes for this exciting project.

810

Sustaining Student Life's Mission within the Corporatization of the University

Lurana Kruchten from Student Services in the Ted Rogers School of Management, Ryerson University,
Tanya Lewis from University of Toronto

Location: AMC 5

In recent years, various corporate practices have been applied to universities (increasing requirements for standardization across programs, reducing funding for Humanities, growing accountability measures, etc.) impacting the experience of students, faculty and staff. Academics have expressed concern about the impact of corporate practices on the development of adults who are knowledgeable about the world and can think critically. This session explores how this trend affects students and how Student Life can foster its mission.

Concurrent Session #9

Wednesday, June 22

10:15 a.m.

901

Really? The bystander model to social change

C.J. Rowe from University of British Columbia,
Janet Mee from University of British Columbia

Location: AMC 12

Have you heard about the bystander approach to violence prevention? Come, find out what UBC is doing with their really? campaign. really? draws on the power of peer and cultural influences in society to change a campus climate. Informed by social change theory, this model is one that encourages every individual to be a bystander in their daily lives and empowers them to take an active role in promoting positive social change.

902

By Youth for Youth - Student Leadership in Promoting Healthy Active Living in a University Setting

Alison Crepinsek from Youth Voices Research Group - School of Public Health, University of Toronto,
Chad Jankowski from University of Toronto Mississauga,
Michelle Brownrigg from University of Toronto

Location: AMC 15

Effective initiatives build capacity at individual, group & community levels. This panel discussion, presented by staff/student leaders, will identify an overview of different initiatives at the University of Toronto that work collectively to build capacity and sustainable support for student health and development, with direct engagement and leadership by students. The session will include a facilitated discussion regarding peer-to-peer approaches involving mentorship and partnerships between students and staff in support of student life.

903

The Virtual Healing Path

Mark Solomon from Seneca College,
Chad Elliott from eRezLife Software

Location: AMC 3

Seneca College hired eRezLife Software to develop a multi user counseling note system. This system allows Counselors to exchange notes, ask questions and alert each other to problems on multiple campuses. Using eRezLife has created continuity of service for Aboriginal students and increased tracking for report writing.

904

Challenge/Support Theory in Study Abroad

Jeff Burrow from University of Toronto,
Jennifer Massey from Queen's University

Location: AMC 13

The measure of success of many international programs continues to be the number of students going rather than the quality of their experience abroad. Understanding these experiences can be enhanced by using a Challenge/Support model of student development. Recommendations and implications for student services professionals involved in pre-departure planning, orientation and ongoing support and advising will be analyzed and discussed.

905

A Decade of Marketing to Students

Francine Belnavis from Ryerson University,
Ian Ingles from Ryerson University

Location: AMC 23

In the last ten years, the way we promote and communicate our services to students has changed quite a bit. This presentation will look at the many types of marketing and promotional material the Career Development & Employment Centre at Ryerson University has used to reach students. Discussion will be encourage around what other institutions have done, as well as how we are adapting for the future.

906

Outcomes of Technology Accommodations

Lake Porter from University of Toronto

Location: AMC 2

In order to successfully use technology as an accommo-

dation the correct tool must be chosen and the student receiving the accommodation must implement the chosen tool in the context of a strategy. The education professional working with the student to put a technology accommodation in place must have a way to determine that these two factors have been achieved successfully. In this presentation methods for measuring outcomes of technology accommodations will be presented and discussed.

907

Working with first-generation students

Barry Townshend from University of Guelph

Location: AMC 10

This presentation is based on a chapter recently authored for a book on Strategic Enrollment Management in Canada that is soon to be published by the American Association of College Registrars and Admission Officers (AACRAO). The chapter provides an overview of the literature pertaining to first-generation students (FGS) and offers many examples of programs and services designed to respond to the unique needs of this population.

908

In Her Shoes: Women and Work/Life Balance

Lesley D'Souza from Ryerson University,
Jen Gonzales from Ryerson University

Location: AMC 14

Many women get to a point in their career when they feel that a choice must be made between career success, family, and life balance. Participants will hear stories from women at different levels of leadership about their balancing strategies. A discussion will be facilitated where participants begin to make sense of issues of balance facing women in leadership and strategies that can help them manage.

909

Exam Jam - Reigniting orientation

Chelsea Butchart from University of British Columbia Okanagan Campus,
Cindy Bourne from university of British Columbia Okanagan Campus

Location: AMC 4

Ever thought about how students face the same fears during final exams that they experience coming to orientation. Exam Jam re-ignites the theory of orientation but focuses on the academic challenges students face during exam periods. These challenges are addressed in this collaborative event between students, staff and faculty. See how UBC Okanagan came together to create a successful event, Exam Jam, that attracted over 900 students.

910

Teaching and Learning Madness in the Academy

David Reville from School of Disability Studies, Ryerson University

Location: AMC 24

For 8 years, Reville helped develop the courses Mad People's History and A History of Madness, both receiving wide campus interest. Many of his students have experience of "mental illness" -- the biomedical framing for madness. Reville will speak about the courses and what students teach him about their social/educational realities as "madness" coalesces into positive opportunities. Overturning, querying, and complicating questions of "mental illness" to offer pathways for "best practices" in colleges/universities.

911

Towards Mental Wellness and Academic Success: The Power of Peer Suppport and Family Collaboration in the Triangle of Care

Andrea Prier from University of Waterloo,
Barbara Schumacher from University of Waterloo,
Subaida Hanifa from University of Waterloo

Location: AMC 5

Changing the habits of care providers towards adopting a "triangle of care" which involves peer mentor support and family collaboration is challenging, but presents greater opportunities to promote both academic success and mental wellness. To amplify awareness and understanding of the pivotal role of care providers for post secondary students with mental health issues, the uWaterloo setting, community, and newly implemented mental health team and its initial work will be presented.

GY

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